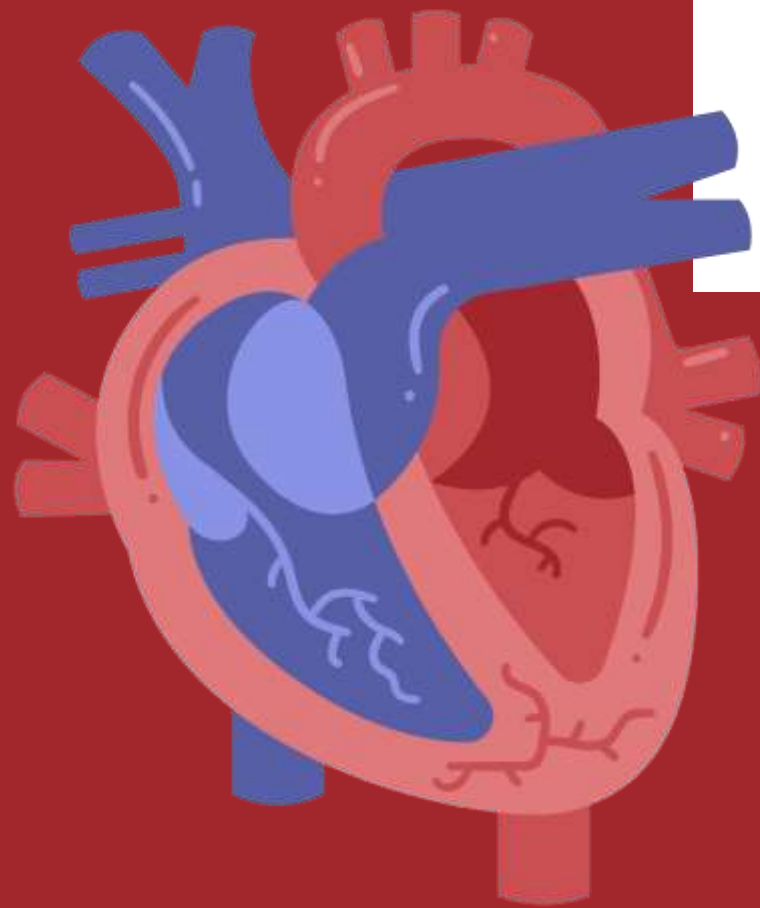


UPDATE BASIC LIFE SUPPORT

dr. Angela Puspita, Sp.EM, FICEP



WELCOME, PARTICIPANTS..!



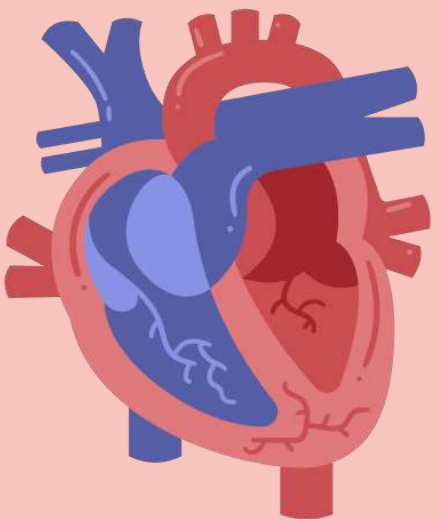
Angela Puspita
Medical Doctor (2008)
Emergency Medicine Specialist (2013)



Staff at RSUD DR M Soewandhie Surabaya
Lecturer at Medical Faculty - University of Hang Tuah
Surabaya





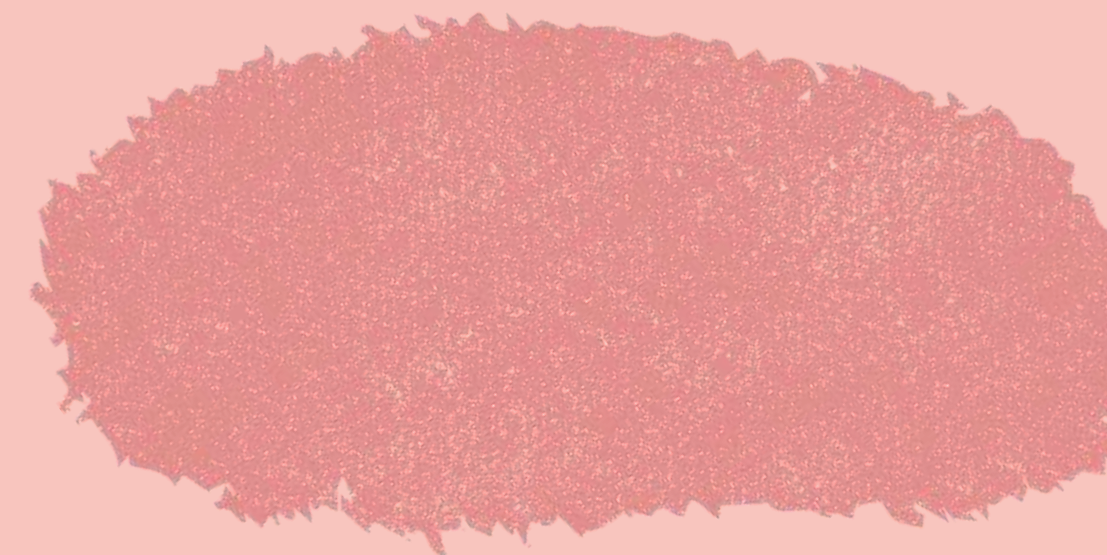
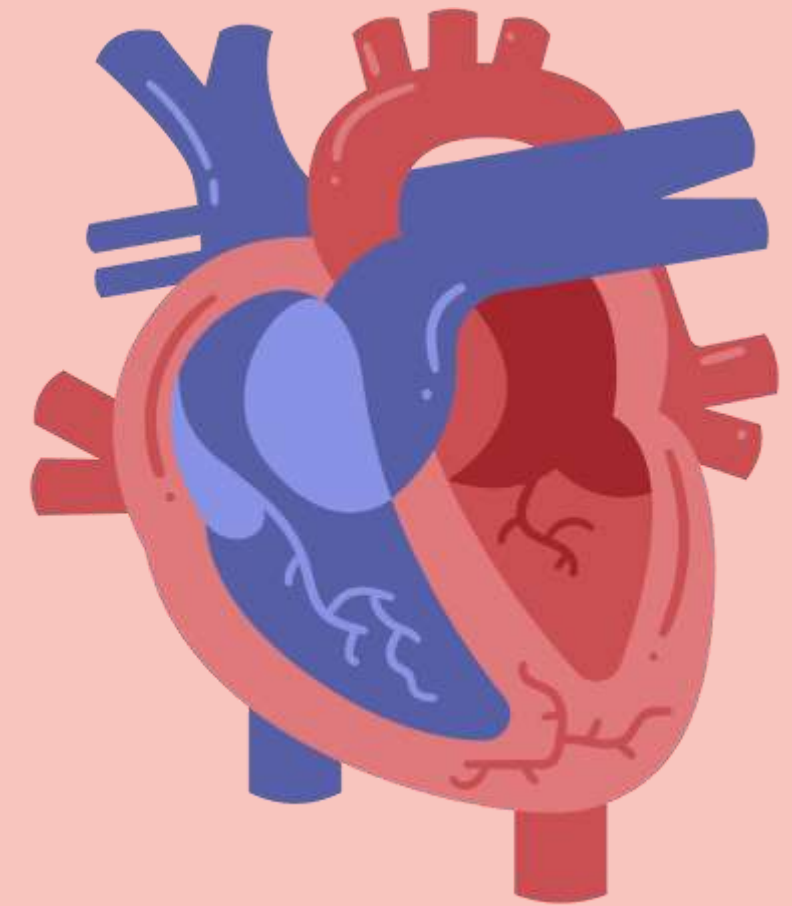


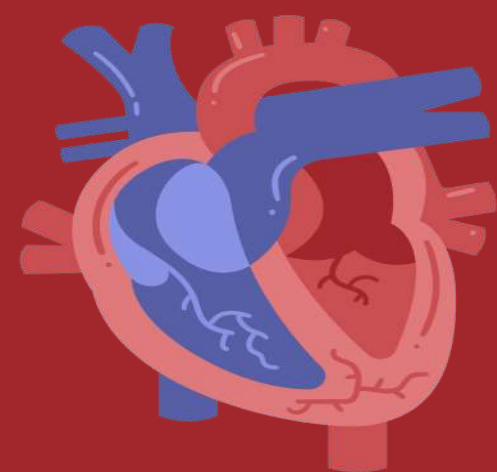
TUJUAN PEMBELAJARAN

- 1. Memahami BLS secara tepat baik sendiri maupun dalam tim**
- 2. Memahami BLS dengan Automatic External Defibrilator (AED) pada pasien dewasa, anak, dan bayi**
- 3. Memahami tatalaksana obstruksi benda asing pada pasien dewasa, anak, dan bayi.**

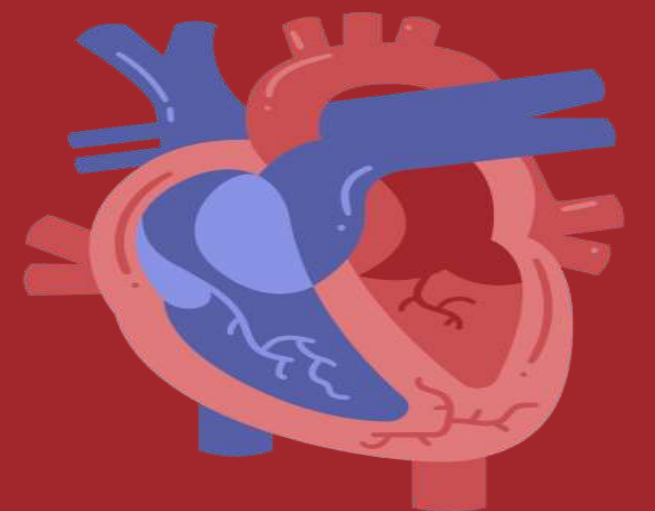
MATERI POKOK/SUB MATERI POKOK:

1. Melakukan Bantuan Hidup Dasar (BHD)
2. Melakukan penilaian dan penatalaksanaan awal (initial assessment)
3. Melakukan penatalaksanaan pasien dengan gangguan jalan napas dan pernapasan (airway and breathing)
4. Melakukan penatalaksanaan pasien dengan gangguan sirkulasi
5. Melakukan pertolongan pada orang tersedak (choking)





The AHA's BLS is designed for healthcare professionals and other personnel who need to know how to perform CPR and other basic cardiovascular life support skills in a wide variety of in-facility and prehospital settings.



Adult Out-of-Hospital Chain of Survival



Adult In-Hospital Chain of Survival



Pediatric Out-of-Hospital Chain of Survival



Pediatric In-Hospital Chain of Survival



0 Minutes

BREATHING STOPS; THE HEART WILL SOON STOP BEATING

4-6 Minutes

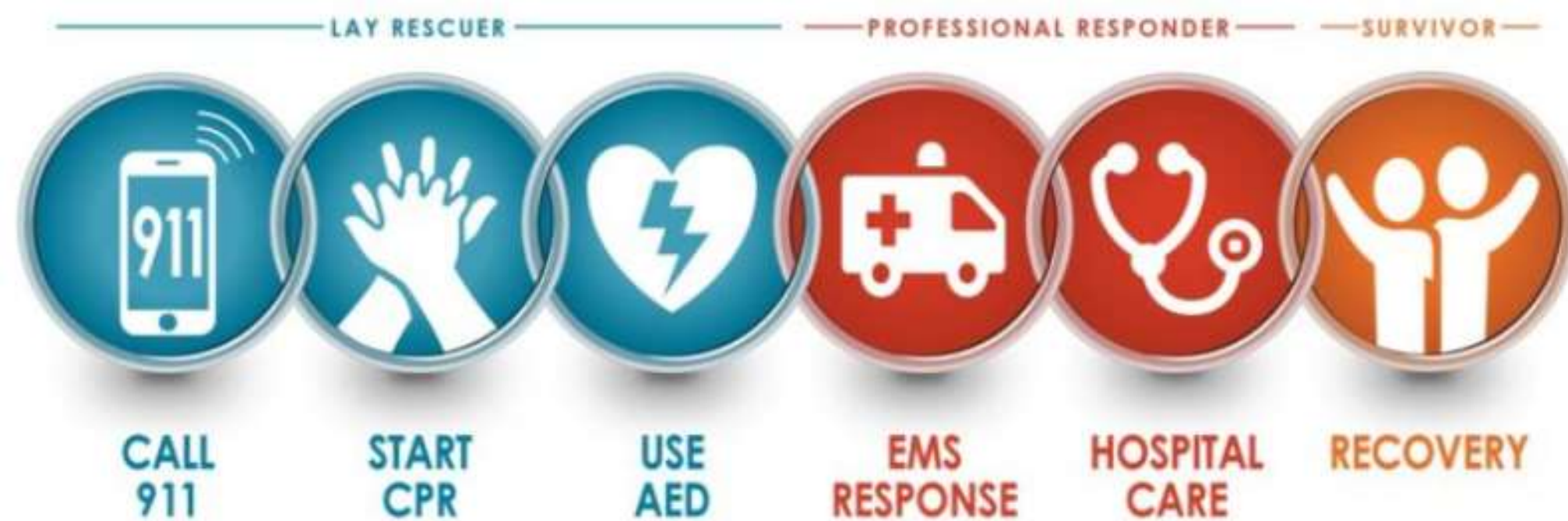
POSSIBILITY OF LONG-TERM BRAIN DAMAGE

6-10 Minutes

HIGH PROBABILITY OF LONG-TERM BRAIN DAMAGE

Over 10-15 Minutes

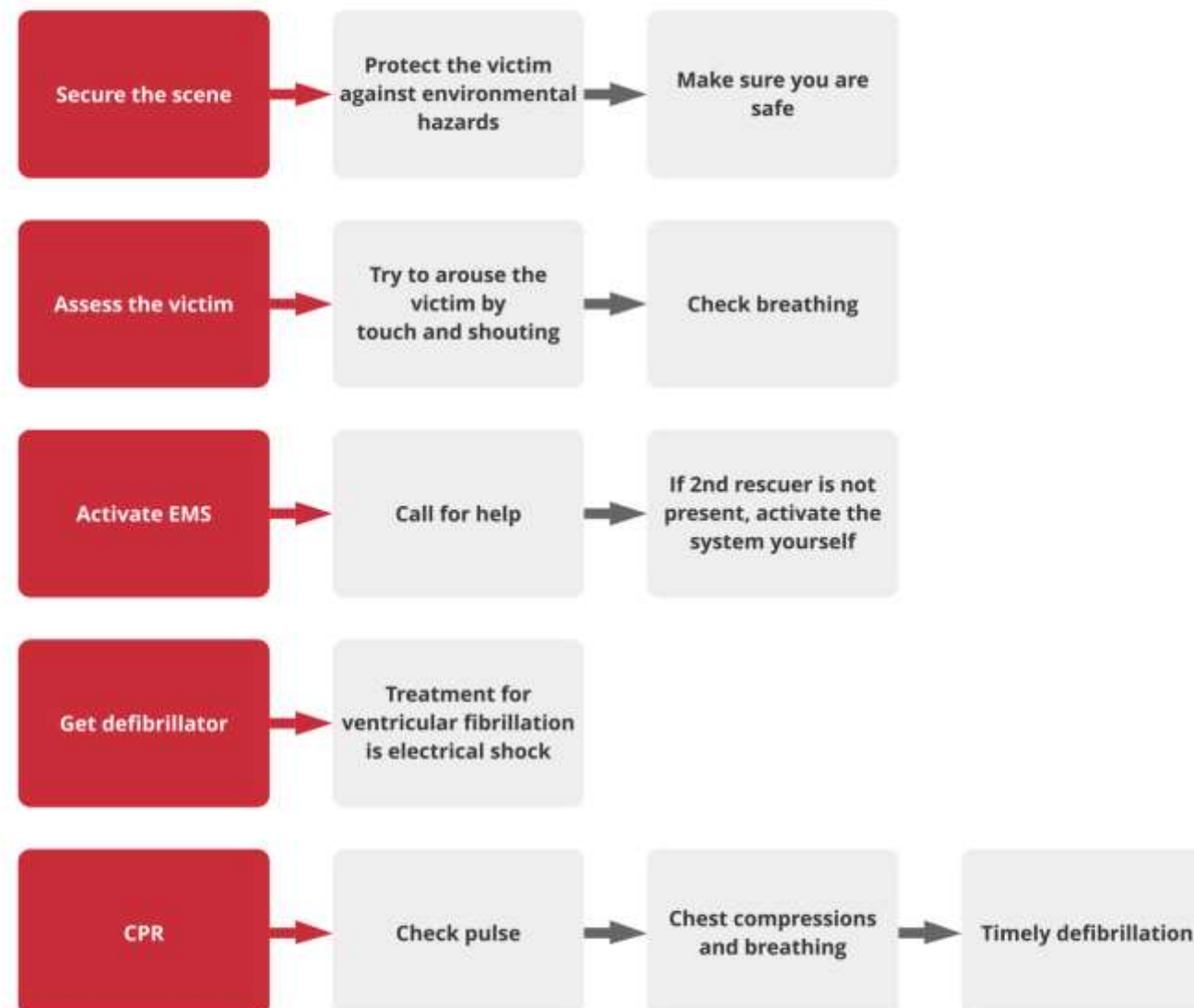
CERTAIN IRREVERSIBLE BRAIN DAMAGE RESULTING IN DEATH



The BLS Survey

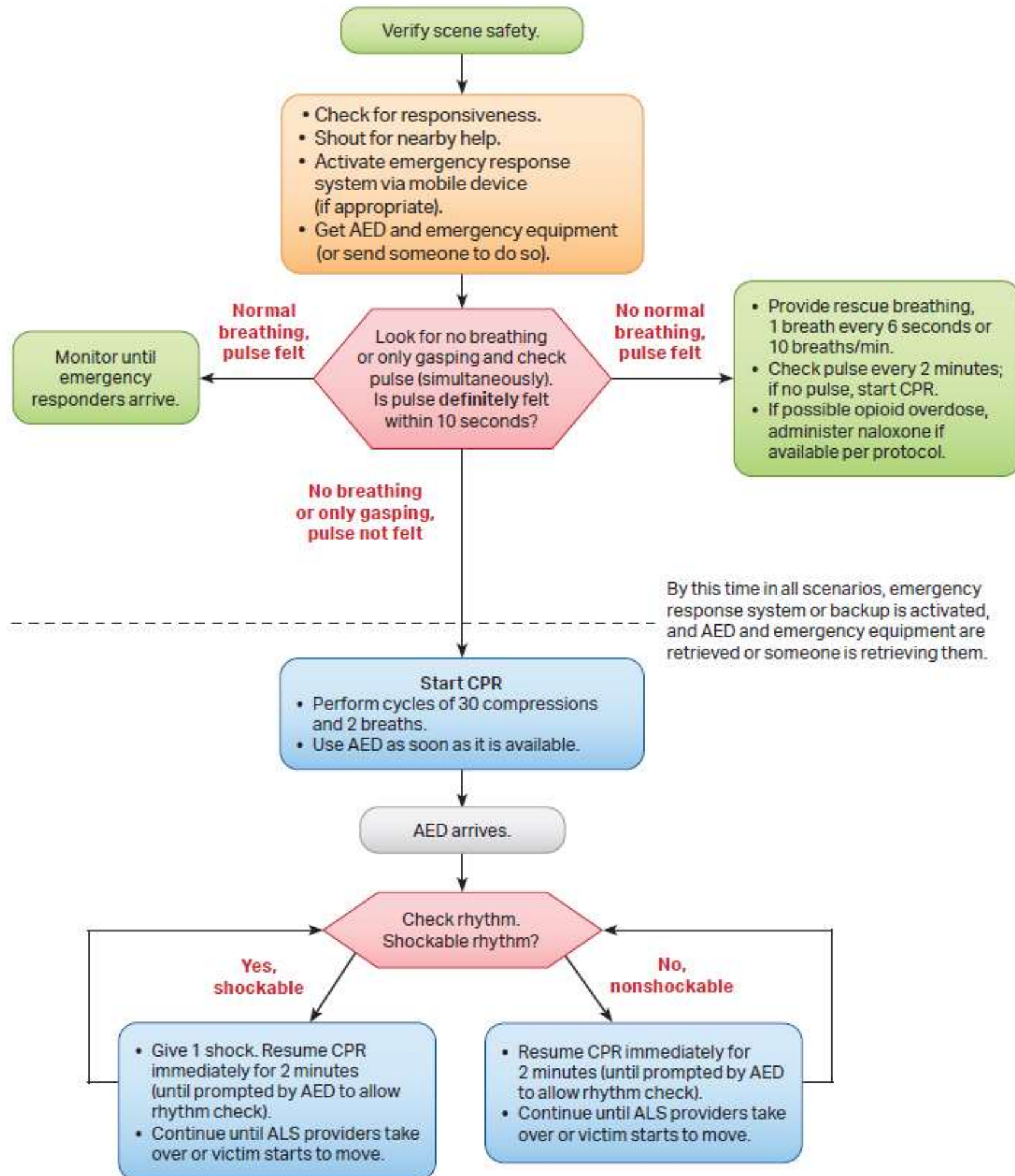
The BLS Survey includes four steps:

1. Check for a response – Shout “Are you okay?!” Do not be afraid to yell. This is the first assessment in BLS and ACLS: Does the patient need help emergently? If they do not respond, they need help immediately. If they do respond, they still may need medical attention.
2. Call for help – Yell for help, telling others to call 911 and to bring an AED. Be authoritative and do not panic. It is always best to have help. It is rare for only one responder to be available during BLS. If you are truly alone, you may consider leaving the patient briefly so that you can get help.
3. Check circulation – In adults, the best place to check for a pulse is the carotid artery. In children, the brachial or femoral arteries are first choices. Do not check for a pulse for more than 10 seconds. If you have not felt a pulse within 10 seconds, assume that the patient has no pulse. **Start chest compressions immediately.**
4. Check rhythm – This step requires an AED. Follow all prompts from the AED. If the cardiac rhythm is shockable, then clear everyone from the patient and deliver a shock. If the cardiac rhythm is not shockable, continue high-quality CPR.



Reasons for the best efficacy of chest compression-only CPR include a better willingness to start CPR by bystanders, the **low quality of mouth-to-mouth ventilation** and a detrimental effect of too long **interruptions** of chest compressions during ventilation.

Based on our findings, compression-only CPR should be recommended as the preferred CPR technique performed by **untrained bystander.**



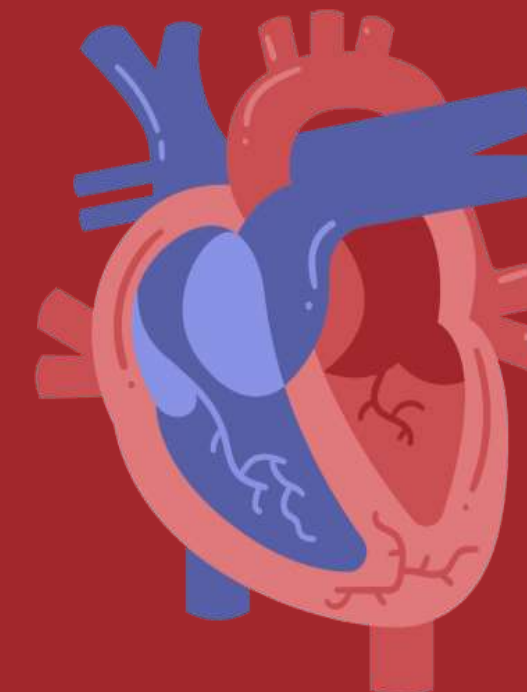
Rescuer Adult BLS

BLS Termination of Resuscitation

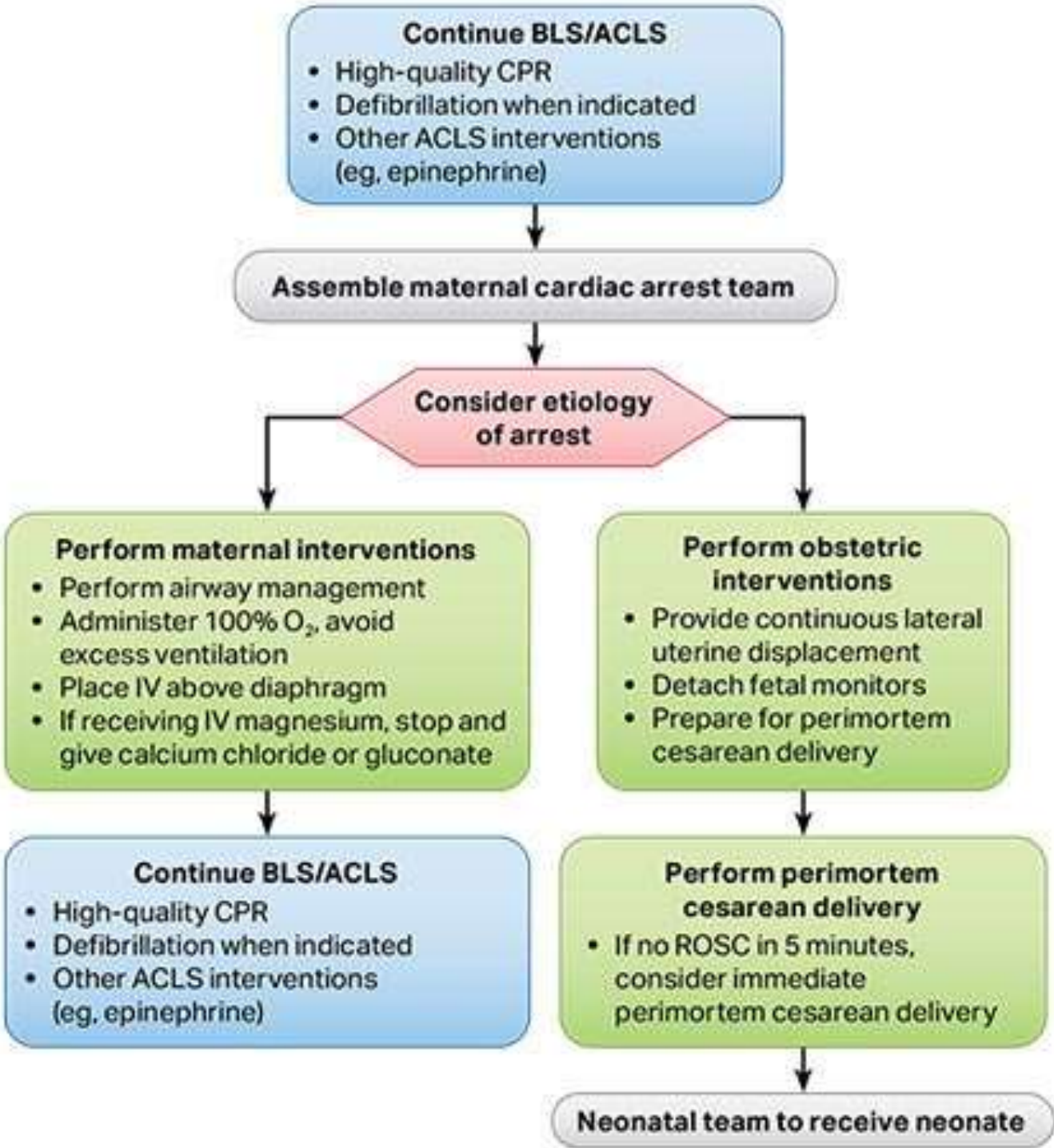
Arrest not witnessed by emergency medical services personnel
No return of spontaneous circulation (before transport)
No AED shock was delivered (before transport)

If **all** criteria are present, consider termination of resuscitation

If **any** criteria are missing, continue resuscitation and transport



Cardiac Arrest in Pregnancy In-Hospital ACLS Algorithm



Maternal Cardiac Arrest

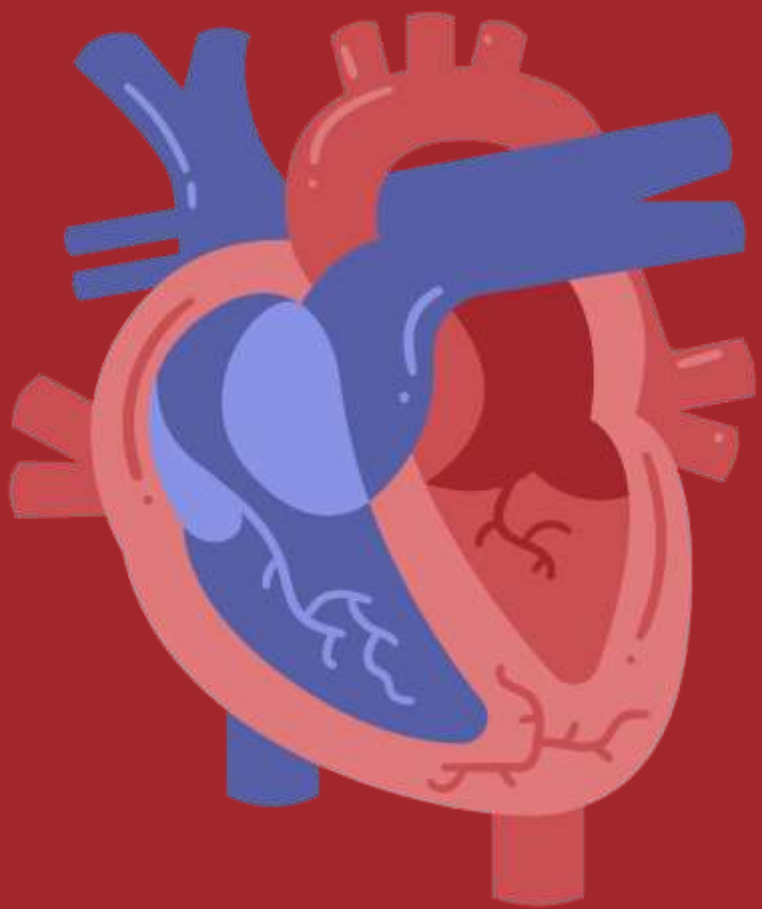
- Team planning should be done in collaboration with the obstetric, neonatal, emergency, anesthesiology, intensive care, and cardiac arrest services.
- Priorities for pregnant women in cardiac arrest should include provision of high-quality CPR and relief of aortocaval compression with lateral uterine displacement.
- The goal of perimortem cesarean delivery is to improve maternal and fetal outcomes.
- Ideally, perform perimortem cesarean delivery in 5 minutes, depending on provider resources and skill sets.

Advanced Airway

- In pregnancy, a difficult airway is common. Use the most experienced provider.
- Provide endotracheal intubation or supraglottic advanced airway.
- Perform waveform capnography or capnometry to confirm and monitor ET tube placement.
- Once advanced airway is in place, give 1 breath every 6 seconds (10 breaths/min) with continuous chest compressions.

Potential Etiology of Maternal Cardiac Arrest

- A Anesthetic complications
- B Bleeding
- C Cardiovascular
- D Drugs
- E Embolic
- F Fever
- G General nonobstetric causes of cardiac arrest (H's and T's)
- H Hypertension



Recovery position (lateral recumbent or 3/4 prone position)

This position is used to maintain a patent airway in the unconscious person.

- place the patient close to a true lateral position with the head dependent to allow fluid to drain.
- Assure the position is stable.
- Avoid pressure of the chest that could impair breathing.
- Position patient in such a way that it allows turning them onto their back easily.
- Take precautions to stabilize the neck in case of cervical spine injury.
- Continue to assess and maintain access of airway.
- Avoid the recovery position if it will sustain injury to the patient.



ROSC

Move the arm closest to you out of the way.



Use your hand nearest to their head to hold their other hand and put this onto the side of their cheek to support the head and neck as you turn them.



Use your other hand to lift up the outside of their knee and use this as a lever to pull them over. Pull the knee to the floor, whilst supporting their head and neck with your other hand



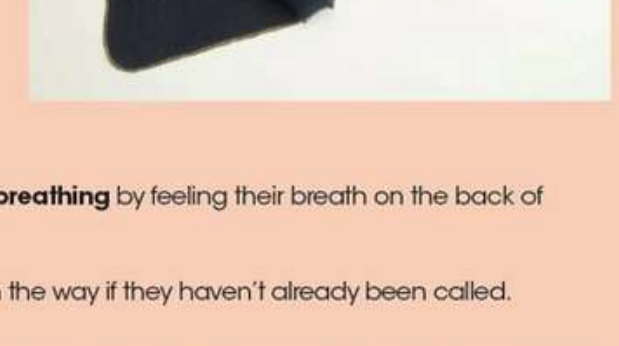
Pull their bent knee upwards into a running position to stabilise their body.



Ensure that they are over enough so that their tongue flops forward and any vomit can drain out.



If you are not worried about a possible spinal injury, tilt their head back slightly to ensure the airway is properly open. If you are worried they might have a neck injury, just ensure they are rolled over enough to drain.



→ **Keep checking that they are breathing** by feeling their breath on the back of your hand.

→ Get the emergency services on the way if they haven't already been called.

→ **NB:** A pregnant lady in the third trimester should be placed on their left hand side to prevent occlusion of the inferior vena cava.



IHCA



OHCA



Child BLS

Pediatric BLS for Lay Rescuers

STEP 1

Make sure the scene is safe.

Check to see if the person is awake and breathing normally.

STEP 2

Shout for help.

If you're alone

- **With a cell phone,** phone 9-1-1, perform CPR (30 compressions and then 2 breaths) for 5 cycles, and then get an AED
- **Without a cell phone,** perform CPR (30 compressions and then 2 breaths) for 5 cycles, and then phone 9-1-1 and get an AED

If help is available, phone 9-1-1. Start CPR while you send someone to get an AED.

STEP 3

Repeat cycles of 30 compressions and then 2 breaths.

■ **Child CPR**

Push in the middle of the chest at least one third the chest depth or approximately 2 inches with 1 or 2 hands.



■ **Infant CPR**

Push in the middle of the chest at least one third the chest depth or approximately 1½ inches with 2 fingers.

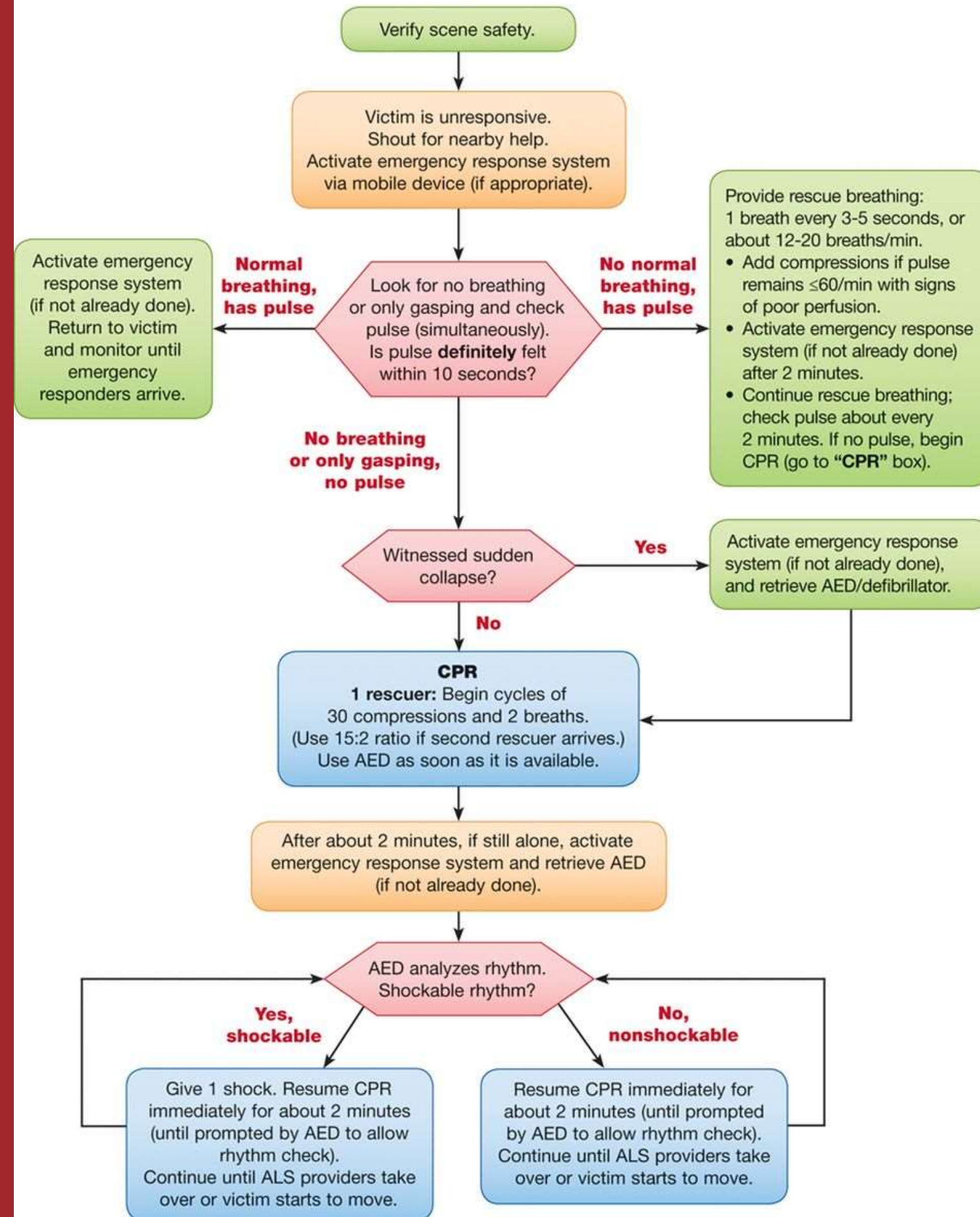


Use the AED as soon as it arrives.

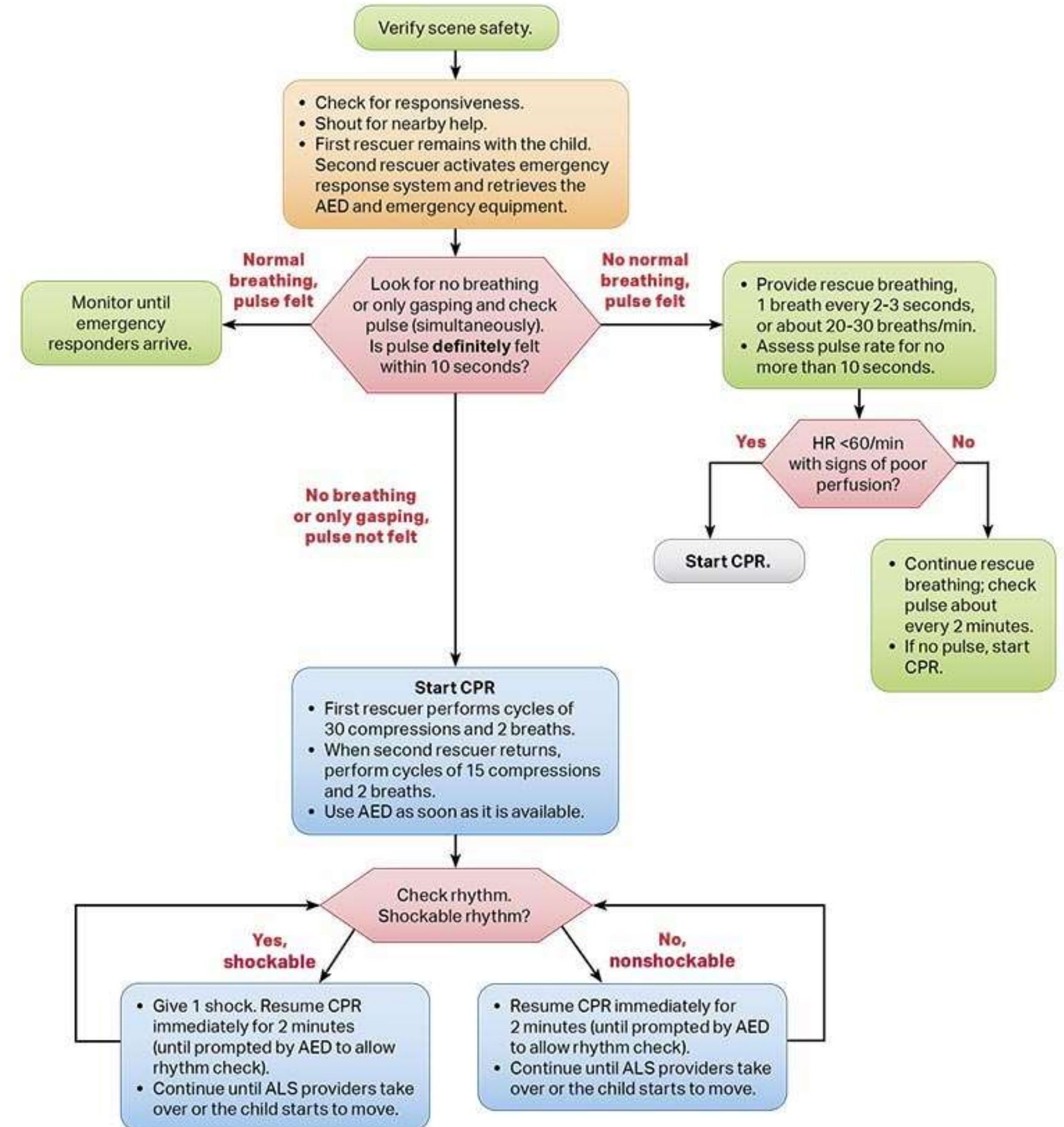
Continue CPR until EMS arrives.



BLS Healthcare Provider Pediatric Cardiac Arrest Algorithm for the Single Rescuer—2015 Update



Pediatric Basic Life Support Algorithm for Healthcare Providers—2 or More Rescuers



Option 1: Hold the baby in your arms, on their side, head lower than stomach. Put the back of your hand under their mouth and nose to keep checking that they are breathing. If you are unsure, wet the back of your hand as it makes it more sensitive. Call an ambulance.



Option 2: Roll them into the recovery position on a blanket or coat to insulate them from the ground and use a rolled-up jumper or something to keep them on their side. Keep checking that they're breathing. Call an ambulance.



If the patient has a pulse and no CPR is required:

- Provide 12-20 rescue breaths per minute.
- Recheck pulse every 2 minutes.

Relief of Choking Adult

Choking In Adults And Children

DEGREE OF OBSTRUCTION	PERSON'S RESPONSE	RESCUERS ACTION
Mild Obstruction	<ul style="list-style-type: none">Breathing but may also be wheezingCoughing and making noise	<ul style="list-style-type: none">Stay with the person, try to keep them calmEncourage them to coughCall 911/EMS if the person seems to be getting worse
Severe Obstruction	<ul style="list-style-type: none">Clutching the neck (universal sign of choking; Figure 15).Weak or no coughUnable to make noise or talk; may make high-pitched noiseLittle or no breathingAppears cyanotic (blue around lips and fingertips)	<ul style="list-style-type: none">Use abdominal thrusts to attempt to remove obstructionCall 911/EMSBegin BLS if the person becomes unresponsive



Figure 16: Abdominal Thrusts

Abdominal Thrusts

These steps should only be used when a person is responsive and older than one year of age.

To properly perform the abdominal thrusts, do the following:

1. Stand behind the responsive person. Wrap your arms around their waist under their ribcage.
2. Put the side of your fist above the person's navel in the middle of their belly. Do not press on the lower part of the sternum ([Figure 16a](#)).
3. With your other hand, hold the first fist and press forcefully into the person's abdomen and up toward their chest ([Figure 16b and 16c](#)).
4. Continue performing these thrusts until the obstruction is relieved or until the person becomes unresponsive.

If you can see a foreign object in the individual's mouth and can easily remove it, then do it. Watch and feel for breathing to begin. If the individual does not begin breathing, continue to provide CPR and rescue breaths until help arrives.

Choking In Infants

DEGREE OF OBSTRUCTION	INFANTS'S RESPONSE	RESCUERS ACTION
Mild Obstruction	<ul style="list-style-type: none">Breathing but may also be wheezingMay be coughing and making noise	<ul style="list-style-type: none">Stay with the infant, try to keep them calmDo not do a blind finger sweepCall 911/EMS if infant does not quickly clear the obstruction
Severe Obstruction	<ul style="list-style-type: none">Weak or no coughUnable to make noise; may make high-pitched noiseLittle or no breathingAppears cyanotic (blue around lips and fingertips)	<ul style="list-style-type: none">Use back blows/chest thrusts to attempt to remove obstructionCall 911/EMSBegin BLS if the infant becomes unresponsiveAssess if obstruction is visible; if so, remove it



Figure 17

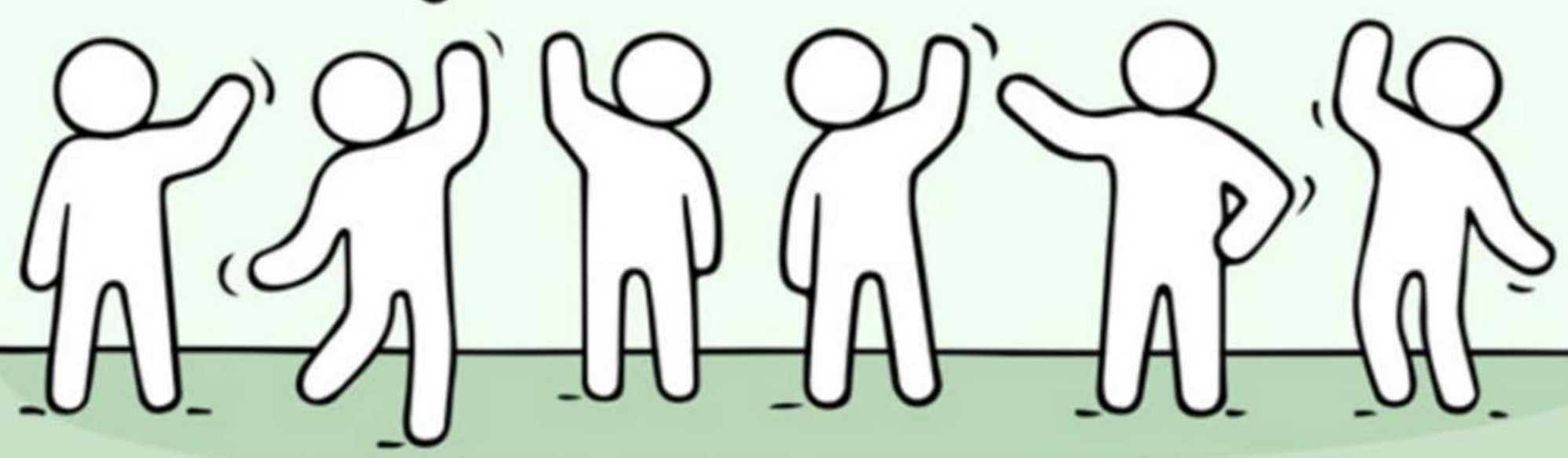
For chest compressions, do the following:

In a choking but responsive infant less than one-year-old, back blows and chest thrusts are used instead of abdominal thrusts. See *Table 4* for rescue actions for choking in infants. To provide back blows and chest thrusts, do the following:

1. Hold the infant in your lap.
2. Put the infant with their face down and their head lower than their chest; they should be resting on your forearm. Put your forearm on your thigh *(Figure 17a)*.
3. Support the infant's head and neck with your hand and be sure to avoid putting pressure on their throat.
4. Using the heel of your free hand, deliver five back blows between the infant's shoulder blades *(Figure 17b)*.
5. Using both hands and arms, turn the infant face up so they are now resting on your other arm; this arm should now be resting on your thigh *(Figure 17c)*.
6. Make sure the infant's head is lower than their chest.
7. Using the fingers of your free hand, provide up to five quick downward chest thrusts over the lower half of the breastbone *(Figure 17d)*. Perform one thrust every second.
8. If the obstruction is not relieved, turn the infant face down on your other forearm and repeat the process *(Figure 17b)*.
9. Continue doing these steps until the infant begins to breathe or becomes unresponsive.

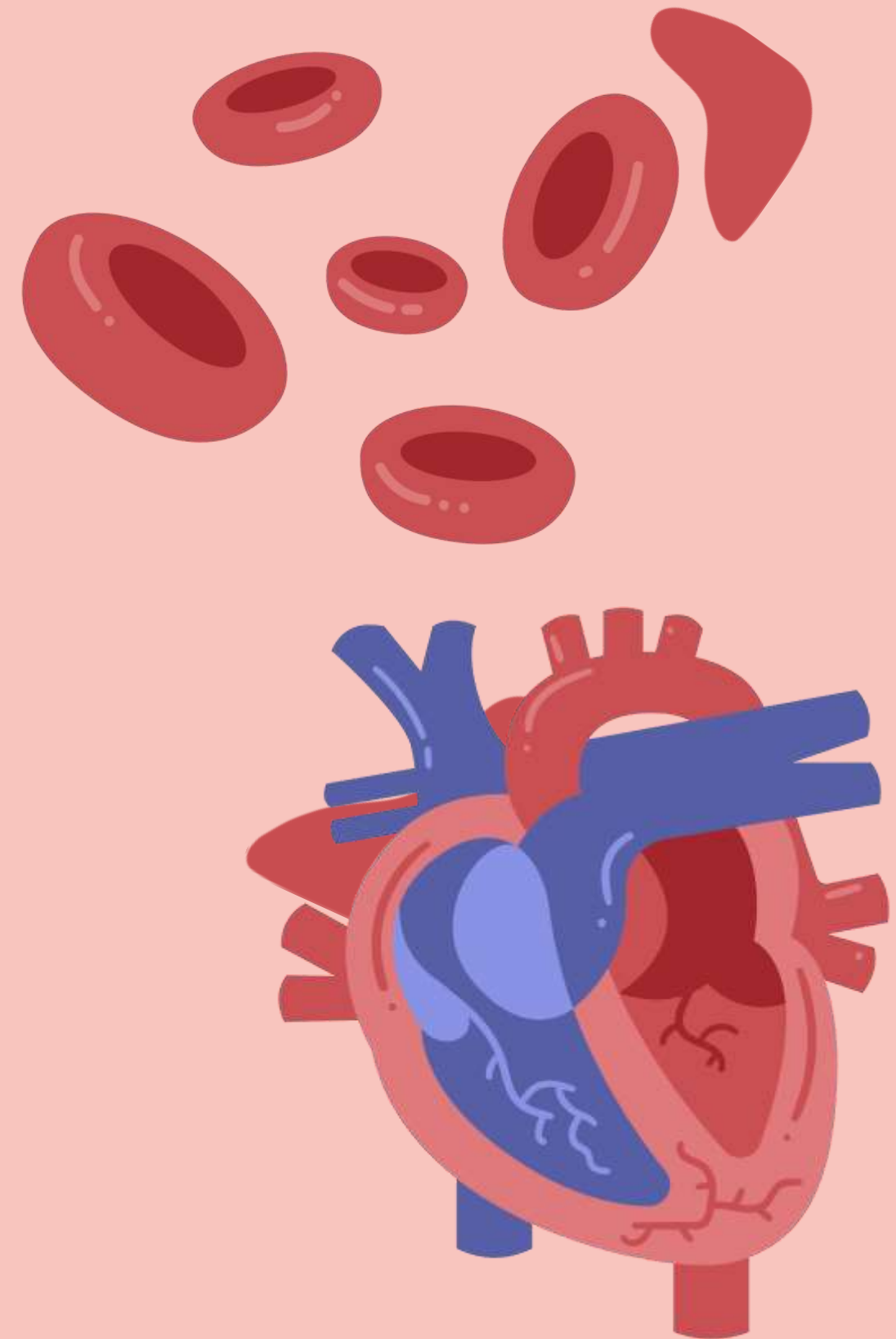
Relief of Choking Infant

WHO? WHY? HOW? WHAT? WHERE?



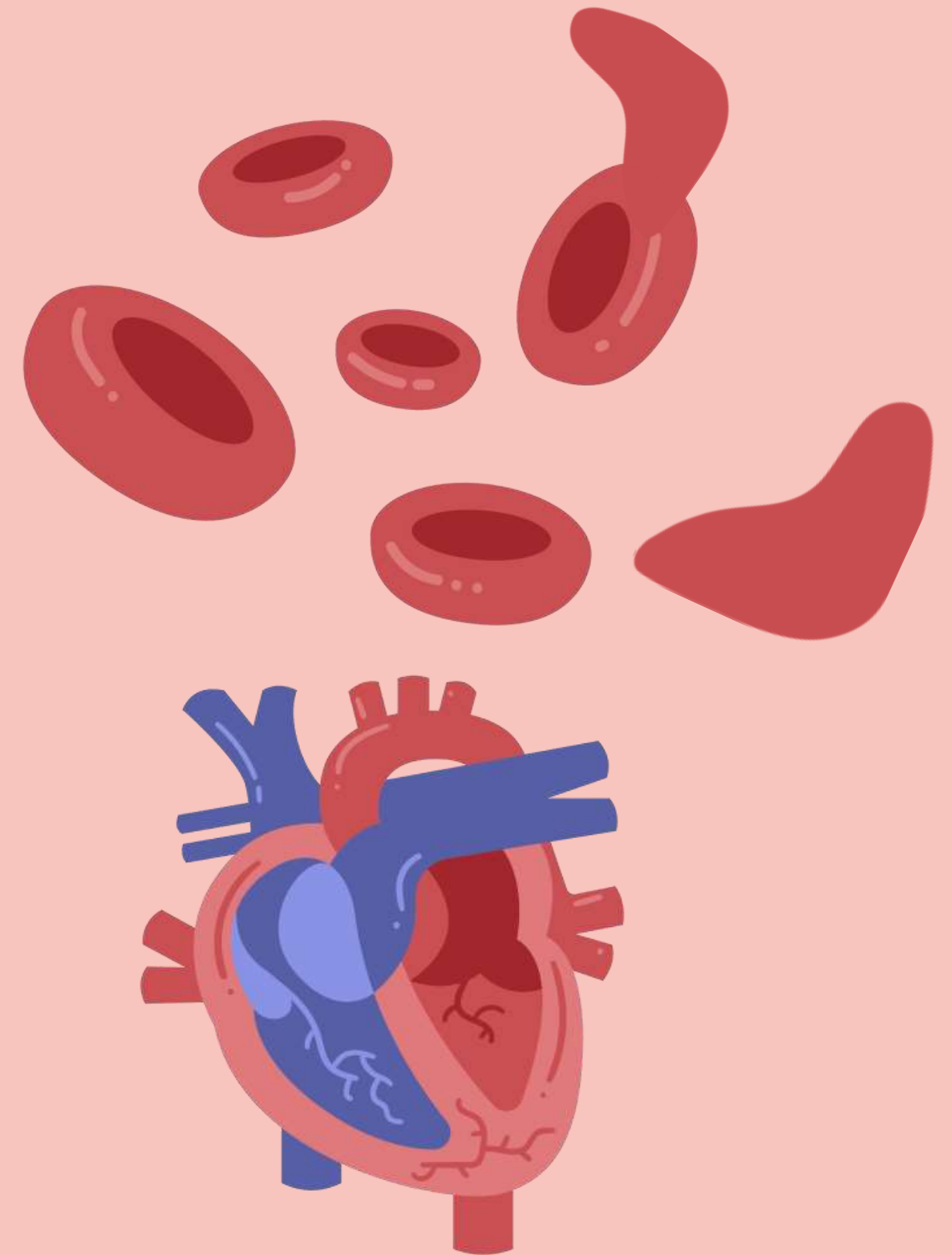
EVALUASI

1. Apa itu BLS secara tepat baik sendiri maupun dalam tim
2. Apa itu BLS dengan Automatic External Defibrillator (AED) pada pasien dewasa, anak, dan bayi
3. Apa itu tatalaksana obstruksi benda asing pada pasien dewasa, anak, dan bayi.



- 1. Memahami BLS secara tepat baik sendiri maupun dalam tim**
- 2. Memahami BLS dengan Automatic External Defibrilator (AED) pada pasien dewasa, anak, dan bayi**
- 3. Memahami tatalaksana obstruksi benda asing pada pasien dewasa, anak, dan bayi.**

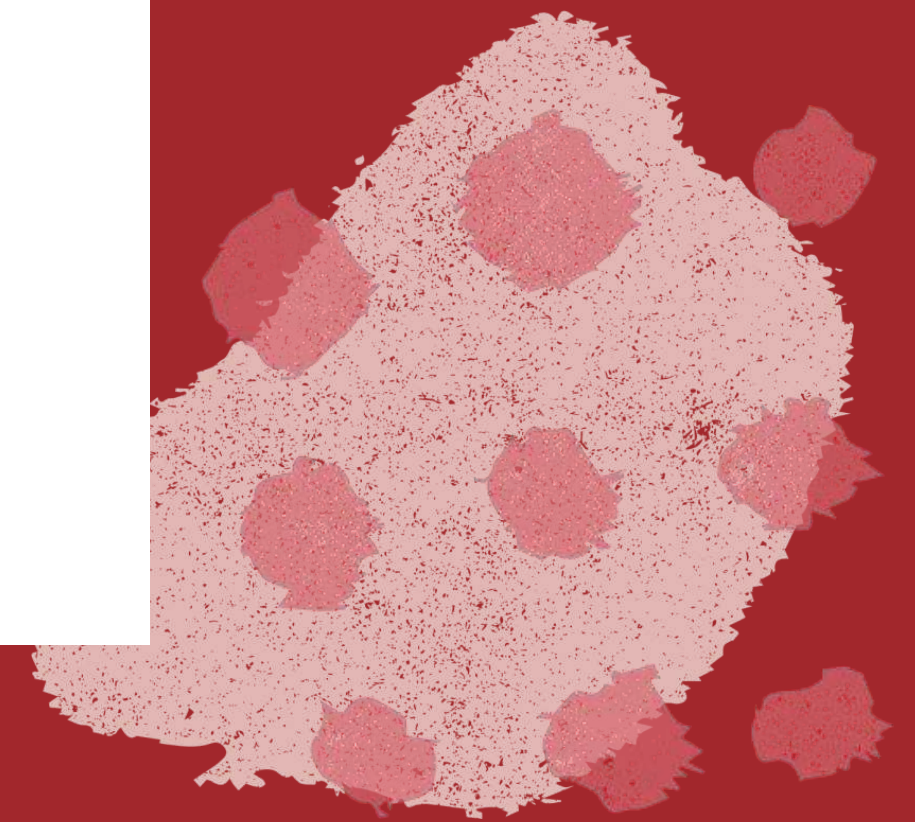
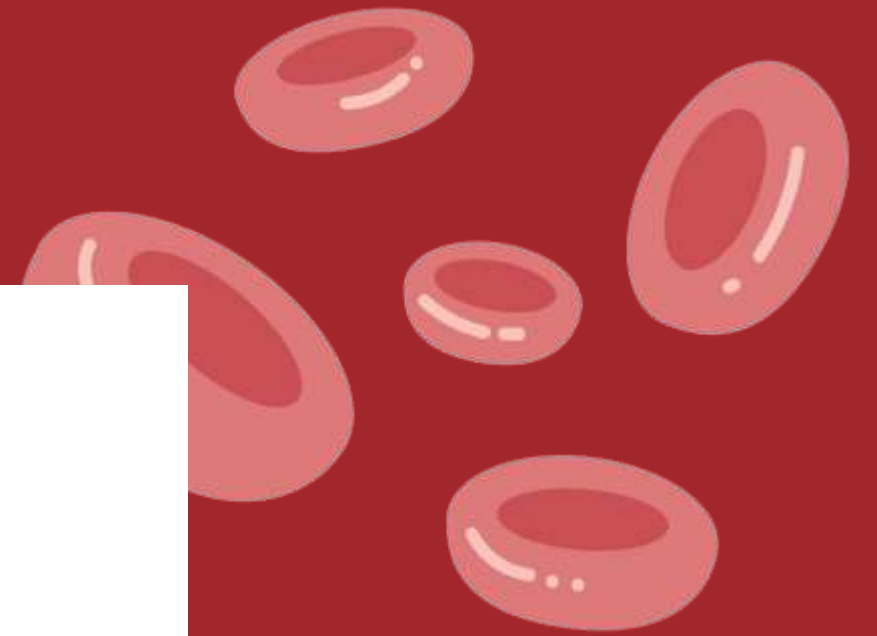
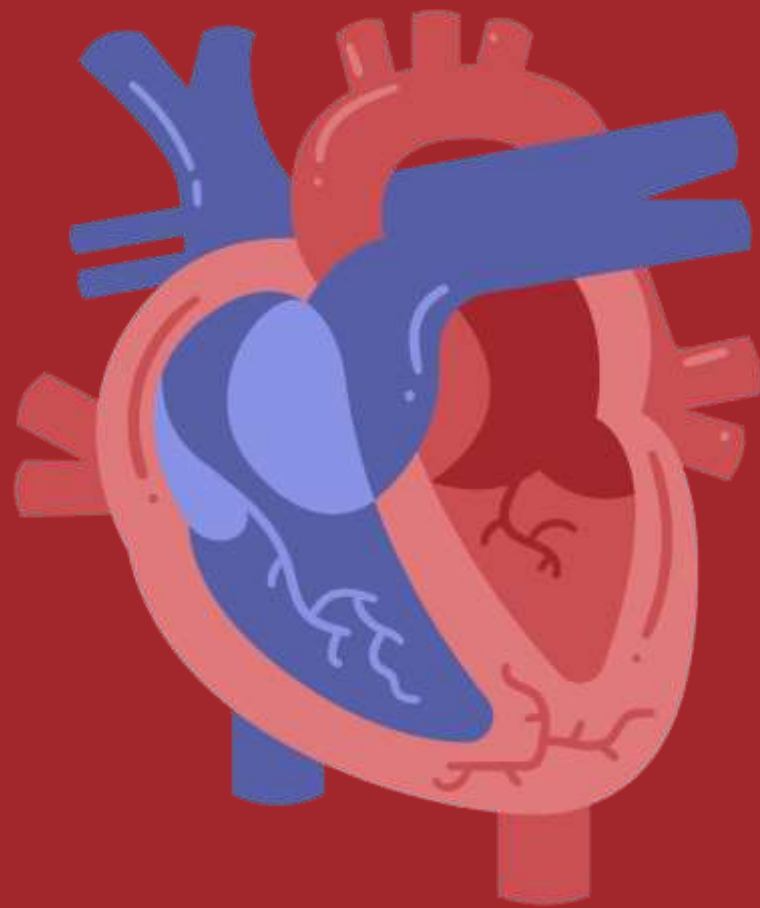
KESIMPULAN

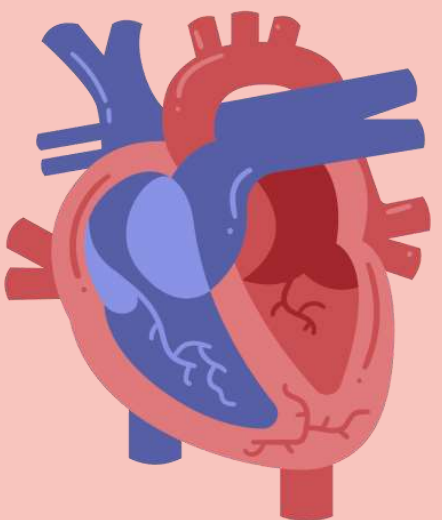


Terima
Kasih



UPDATE ADVANCED CARDIAC LIFE SUPPORT





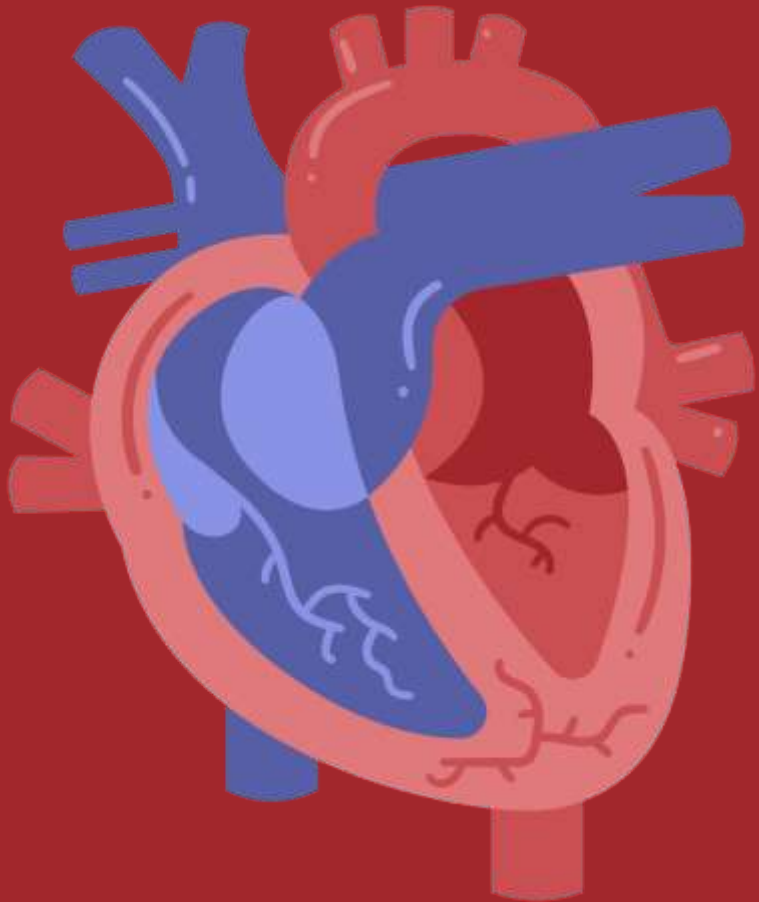
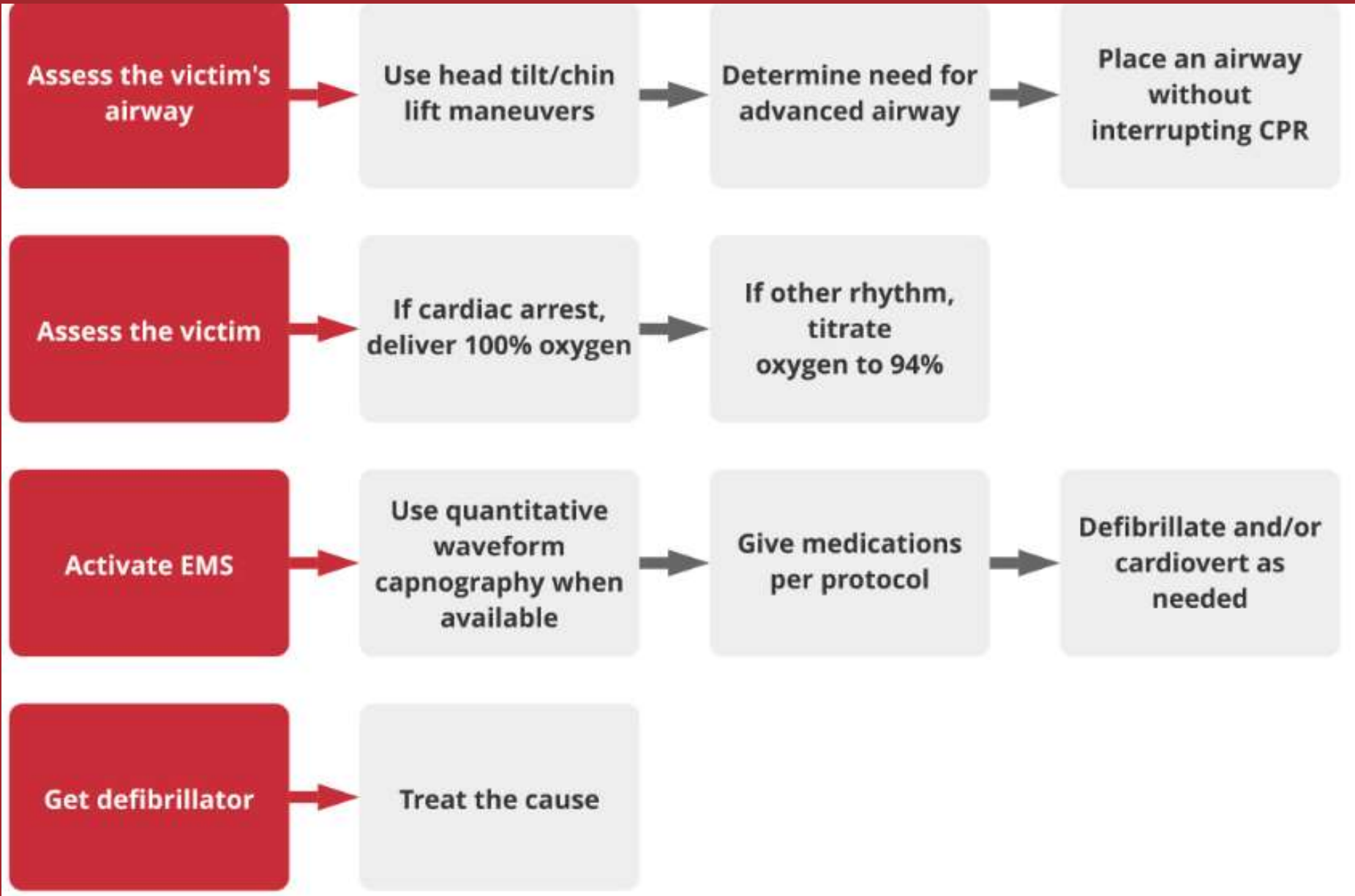
TUJUAN PEMBELAJARAN

1. Mengerti Algoritme ACLS
2. Mengerti pengenalan tanda dan gejala secara dini dan tatalaksana sindrom koroner akut
3. Mengerti pengenalan tanda dan gejala secara dini dan tatalaksana stroke, termasuk pemindahan pasien secara tepat
4. Mengerti pendekatan tatalaksana keracunan opioid menurut algoritme ACLS
5. Mengenali bradikardia dan takikardia yang dapat bermuara dalam kondisi henti jantung atau menurunkan prognosis resusitasi

When the BLS survey is complete or if the patient is conscious and responsive, the responder should conduct the ACLS survey with a focus on identifying and treating the underlying cause(s) of the patient's problem.

The ACLS Survey follows A, B, C, and D: Airway, Breathing, Circulation, and Differential Diagnosis.

- 1. Assess Airway – Use the least advanced airway possible to maintain the airway and oxygenation (laryngeal mask, laryngeal tube, or esophageal tracheal tube).
- 2. Assess Breathing – Monitor tube placement and oxygenation using waveform capnography if available; avoid excessive ventilation.
- 3. Assess Circulation – Medications, CPR, fluids and defibrillation when needed according to the ACLS cases.
- 4. Determine Differential Diagnosis – Use an AED or defibrillator to identify the arrhythmia or symptoms and treat reversible causes.



The Systematic Approach Of ACLS



BLS Assessment

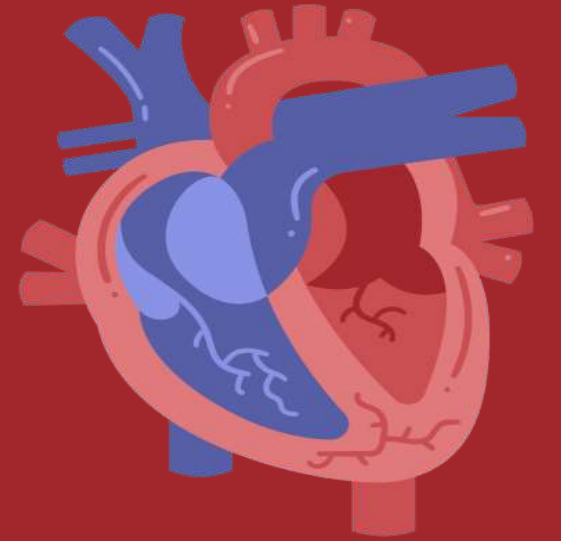
Foundational to every ACLS Algorithm is the BLS Assessment. The BLS Assessment is the first step that you will take when treating any emergency situation, and there are 4 main assessment steps to remember.

This is an outline of the 4 steps in the BLS Assessment :

- (1) **Check responsiveness** by tapping and shouting, “Are you all right?” Scan the patient for absent or abnormal breathing (scan 5-10 seconds).
- (2) **Activate the emergency response system and obtain a AED.** If there is more than one rescuer, have the second person activate emergency response and get the AED/Defibrillator.
- (3) **Circulation:** Check for a carotid pulse. This pulse check should not take more than 5-10 seconds. If no pulse is palpable begin CPR.
- (4) **Defibrillation:** If there is no pulse, check for a shockable rhythm with the AED or defibrillator as soon as it arrives. Follow the instructions provided by the AED or begin ACLS Protocol.

For a more in-depth review of BLS refer to the American Heart Association’s BLS Provider Manual.

Remember to assess first then perform appropriate actions, and after each action...reassess.



Primary Assessment for ACLS



The Primary Assessment uses the ABCDE model to systematize the assessment process. The ABCDE's of the Primary Assessment are:

(A) **Airway**: Maintain airway and use advanced airway if needed. Ensure confirmation of placement of an advanced airway and secure the advanced airway device.

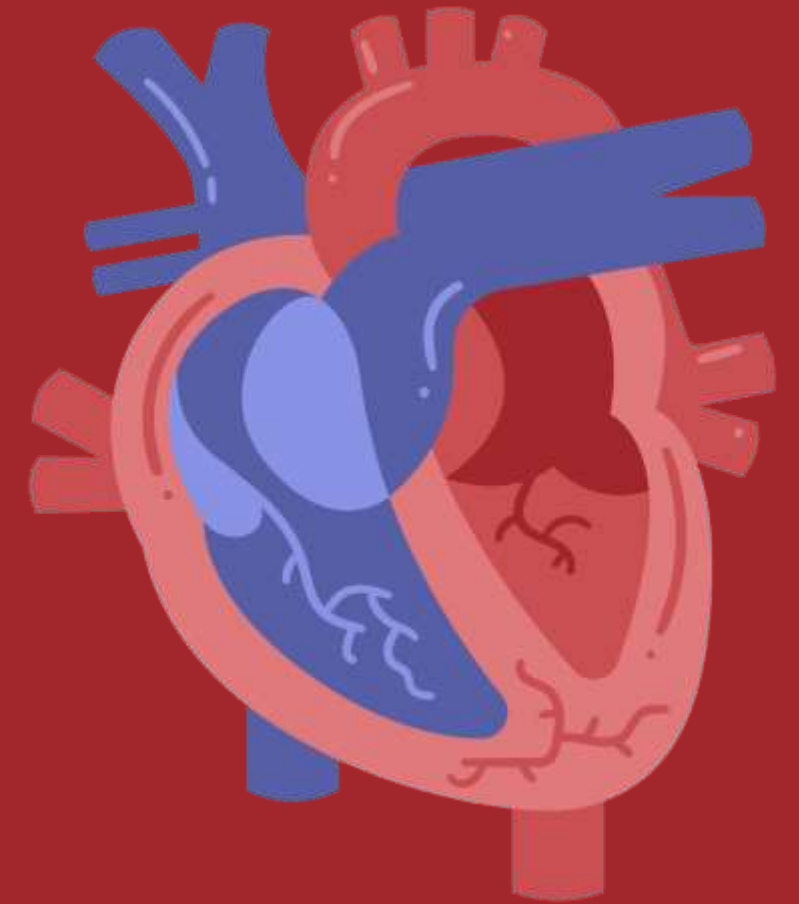
(B) **Breathing**: Give bag-mask ventilation, provide supplemental oxygen, and avoid excessive ventilation. Also, adequacy of ventilation and oxygenation should be monitored during this step.

(C) **Circulation**: Obtain IV access, attach ECG leads, identify and monitor arrhythmias, giving fluids if needed, and use defibrillation if appropriate.

(D) **Disability**: Perform a general neurological assessment which should include assessment of responsiveness, level of consciousness, and pupil reflex. [AVPU acronym](#) may help. (Alert, Voice, Painful, Unresponsive)

(E) **Exposure**: Ensure that clothing is removed so that a complete visual assessment can be performed. This visual assessment should include looking for signs of trauma, bleeding, burns, or medical alert bracelets.

The Primary Assessment is included in every ACLS algorithm and like the BLS Assessment, it helps to systematize the resuscitation process and improve patient outcomes.

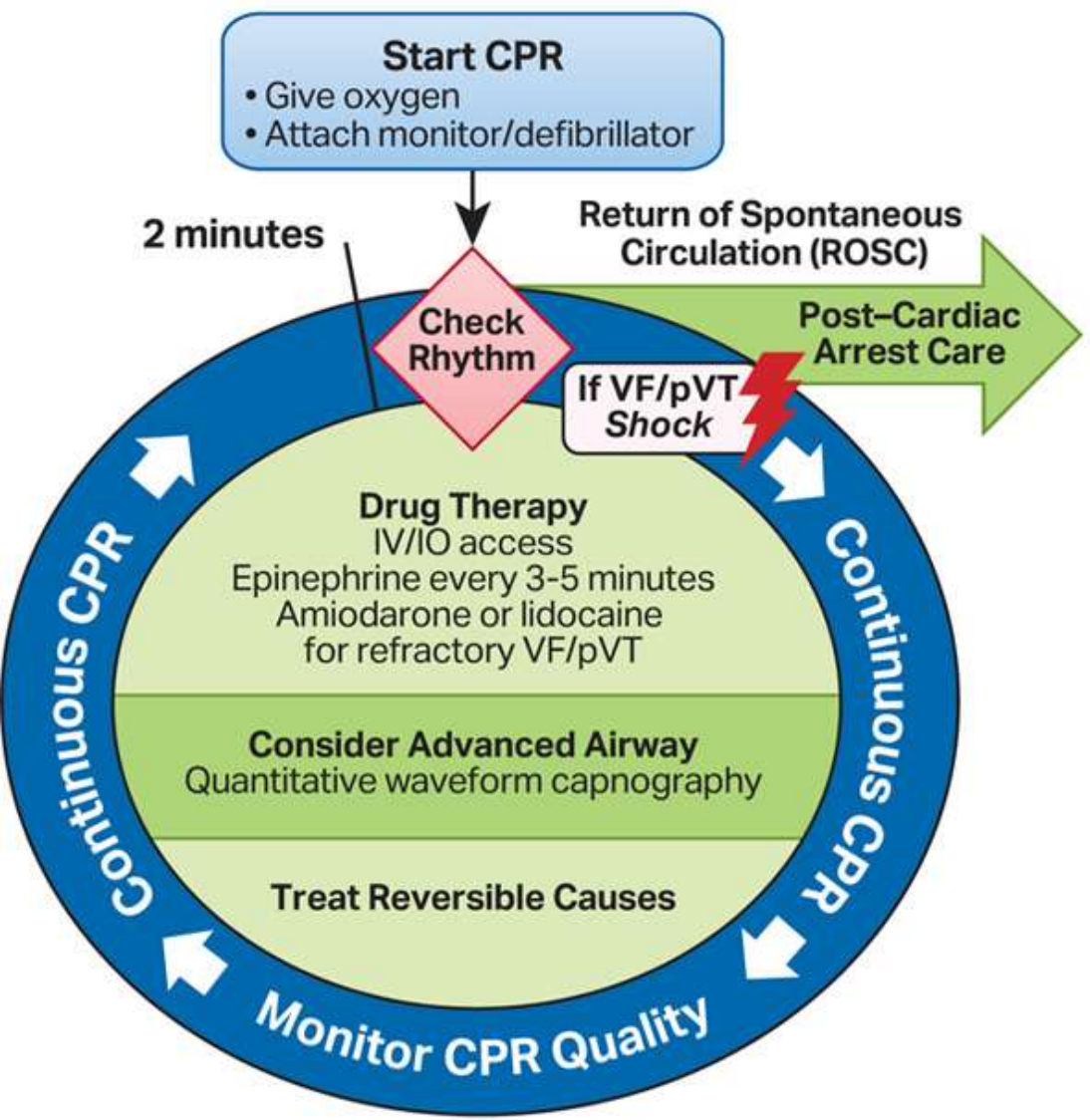


Secondary Assessment for ACLS



The secondary assessment includes a search for underlying causes for the emergency and if possible a focused medical history. This search for underlying causes, also known as differential diagnosis, requires a review of all of the H's and T's of ACLS. Visit [H's and T's](#) page for a full review.

Performing the focused medical history can be simplified using the [acronym SAMPLE](#). **(S)**Signs and symptoms; **(A)**Allergies; **(M)**Medications; **(P)**Past Illnesses; **(L)**Last Oral Intake; **(E)**Events Leading Up To Present Illness.

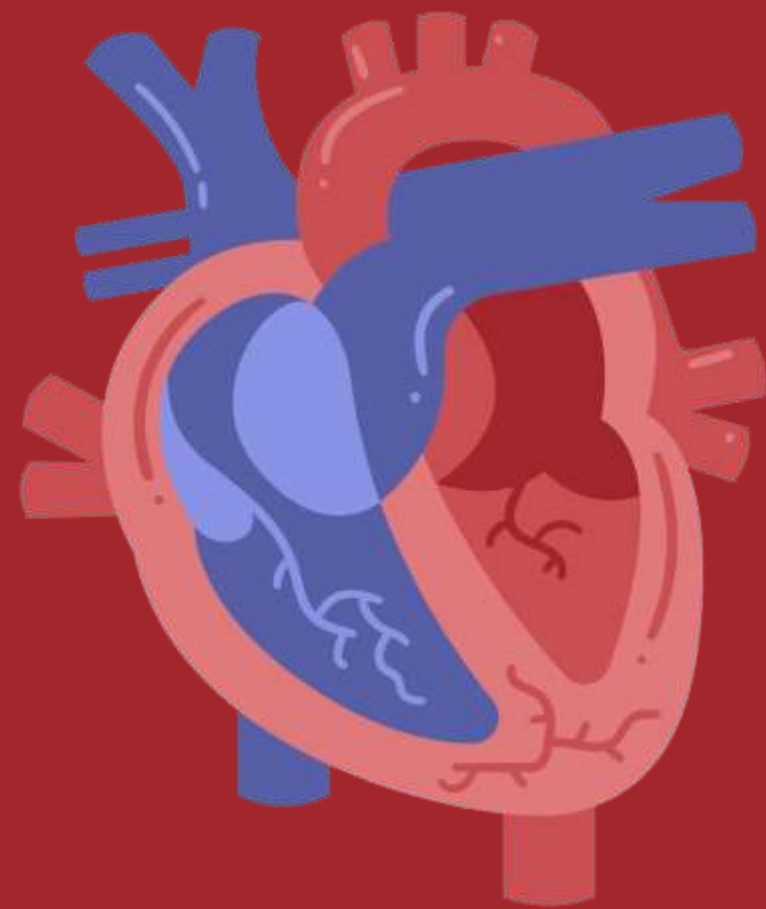


CPR Quality
<ul style="list-style-type: none">• Push hard (at least 2 inches [5 cm]) and fast (100-120/min) and allow complete chest recoil.• Minimize interruptions in compressions.• Avoid excessive ventilation.• Change compressor every 2 minutes, or sooner if fatigued.• If no advanced airway, 30:2 compression-ventilation ratio.• Quantitative waveform capnography<ul style="list-style-type: none">– If PETCO₂ is low or decreasing, reassess CPR quality.
Shock Energy for Defibrillation
<ul style="list-style-type: none">• Biphasic: Manufacturer recommendation (eg, initial dose of 120-200 J); if unknown, use maximum available. Second and subsequent doses should be equivalent, and higher doses may be considered.• Monophasic: 360 J
Drug Therapy
<ul style="list-style-type: none">• Epinephrine IV/IO dose: 1 mg every 3-5 minutes• Amiodarone IV/IO dose: First dose: 300 mg bolus. Second dose: 150 mg.or• Lidocaine IV/IO dose: First dose: 1-1.5 mg/kg. Second dose: 0.5-0.75 mg/kg.
Advanced Airway
<ul style="list-style-type: none">• Endotracheal intubation or supraglottic advanced airway• Waveform capnography or capnometry to confirm and monitor ET tube placement• Once advanced airway in place, give 1 breath every 6 seconds (10 breaths/min) with continuous chest compressions
Return of Spontaneous Circulation (ROSC)
<ul style="list-style-type: none">• Pulse and blood pressure• Abrupt sustained increase in PETCO₂ (typically ≥40 mm Hg)• Spontaneous arterial pressure waves with intra-arterial monitoring
Reversible Causes
<ul style="list-style-type: none">• Hypovolemia• Hypoxia• Hydrogen ion (acidosis)• Hypo-/hyperkalemia• Hypothermia• Tension pneumothorax• Tamponade, cardiac• Toxins• Thrombosis, pulmonary• Thrombosis, coronary

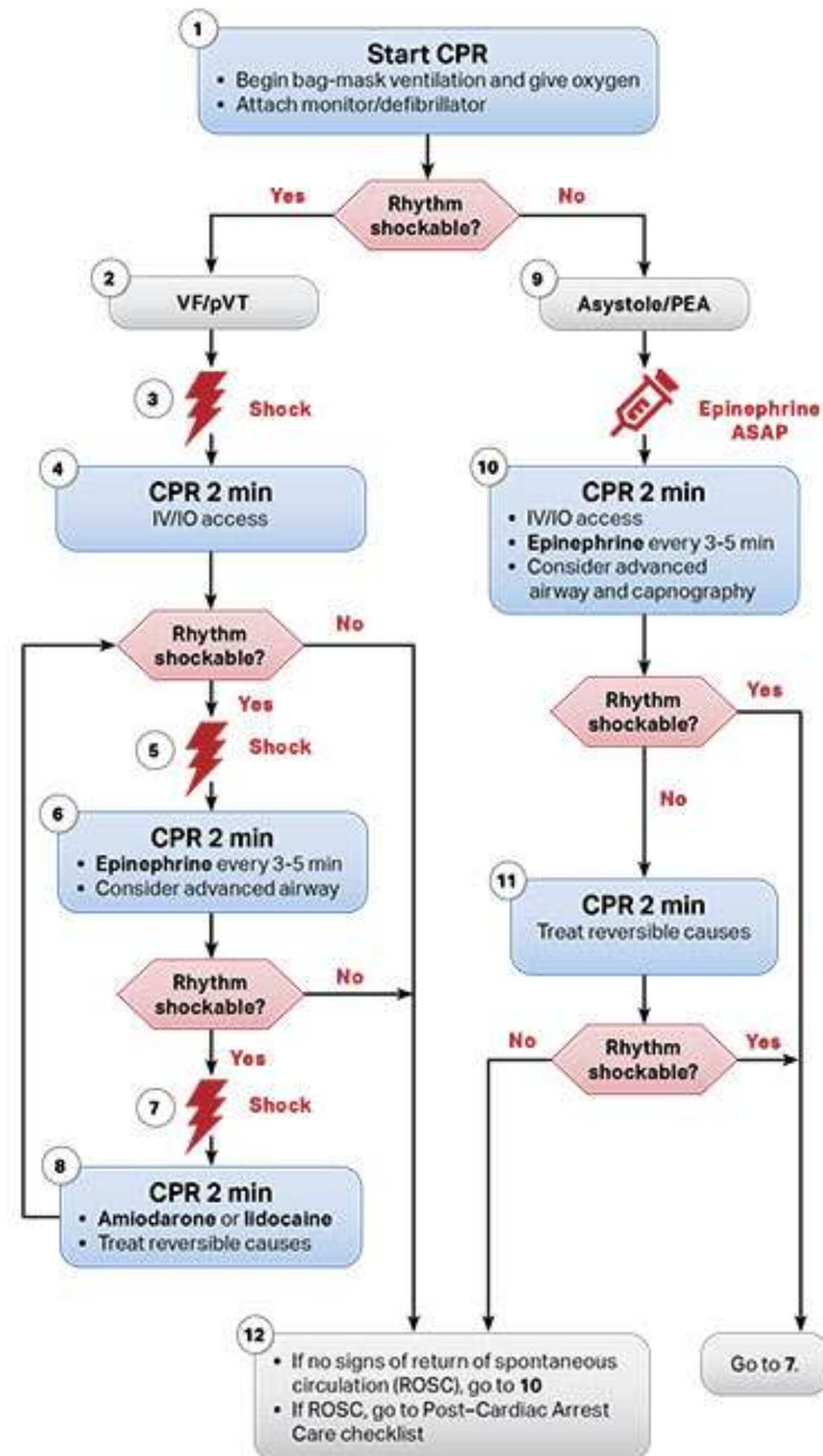
cardiac arrest algoritme

H's of ACLS			T's of ACLS		
Causes	Signs	Treatment	Causes	Signs	Treatment
Hypovolemia	-Rapid heart rate -Narrow QRS -Blood loss	-Obtain IO/IV Access -Administer fluid/blood -Use fluid challenge	Tamponade (Cardiac)	-Rapid heart rate -Narrow QRS -JVD -No pulse -Muffled heart sounds	-Pericardiocentesis -Thoracotomy
Hypoxia/Hypoxemia	-Slow heart rate -Cyanosis	-Ensure airway is open -Ventilate -Ensure oxygen supply is adequate	Toxins	-Prolonged QT interval	-Based on overdose agent -Supportive care
Hydrogen Ion Excess (Acidosis)	-Low amplitude QRS complex	-Atrial blood gas -Provide adequate ventilations -Sodium bicarbonate (metabolic)	Tension Pneumothorax	-Slow heart rate -Narrow QRS -Unequal breathing -JVD -Tracheal deviation	-Needle decompression -Insertion of a chest tube
Hypokalemia/Hyperkalemia	-Flattened T waves & a U wave (Hypokalemia) -Peaked T waves & a widened QRS (Hyperkalemia)	-Ventilate (respiratory) -Sodium bicarbonate (metabolic)	Thrombosis (Pulmonary)	-Rapid heart rate -Narrow QRS -Shortness of breath -Decreased oxygen -Chest pain	-Embolectomy -Fibrinolytic therapy -Anticoagulant therapy
Hypothermia	-Shivering -Previous exposure to cold temperatures	-Active warming measures -Temperature should be above 30°C	Thrombosis (Coronary)	-Abnormal ECG	-Angioplasty -Stent placement -Coronary bypass surgery

PEDIATRIC CARDIAC ARREST ALGORITHM

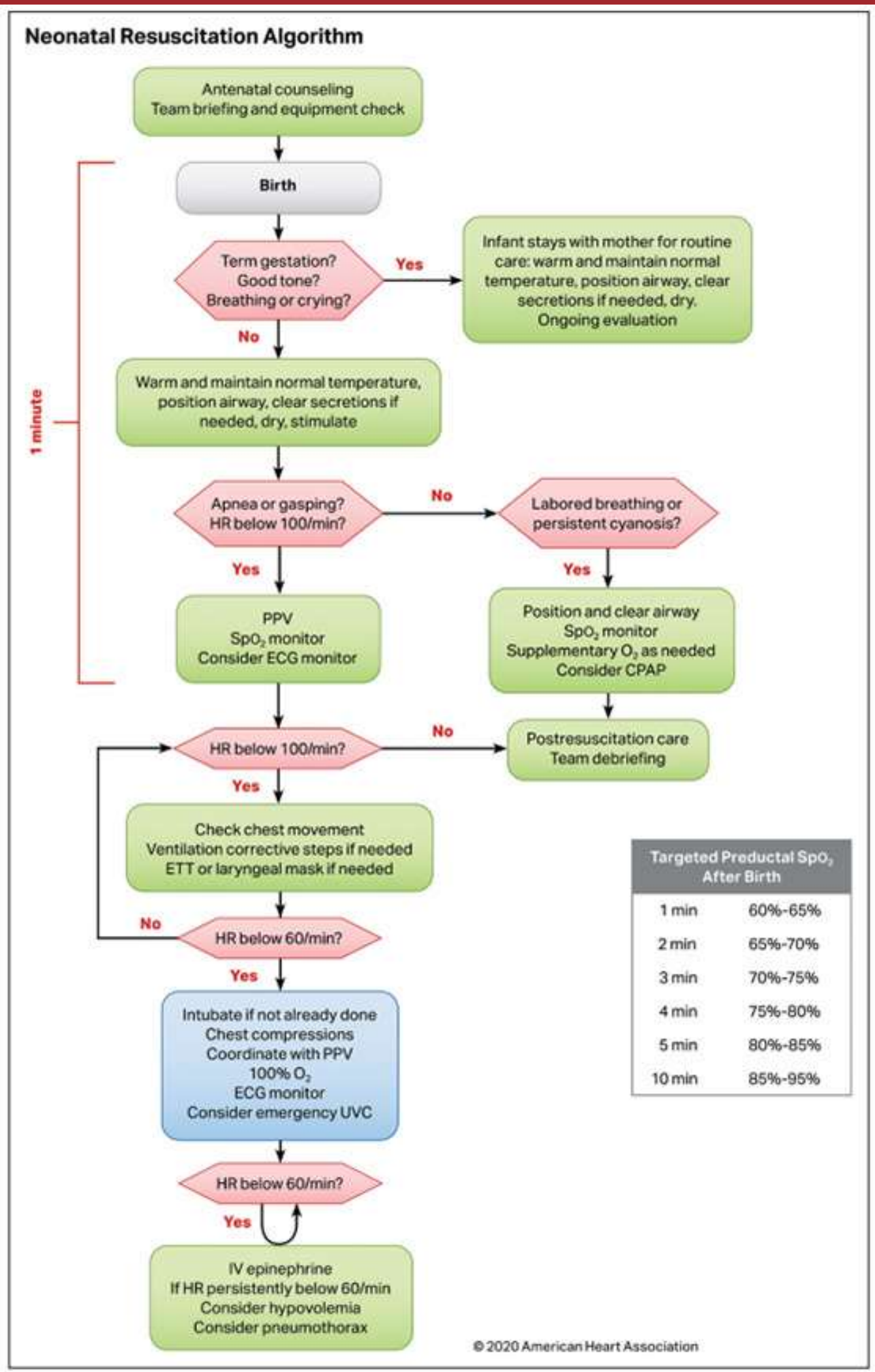
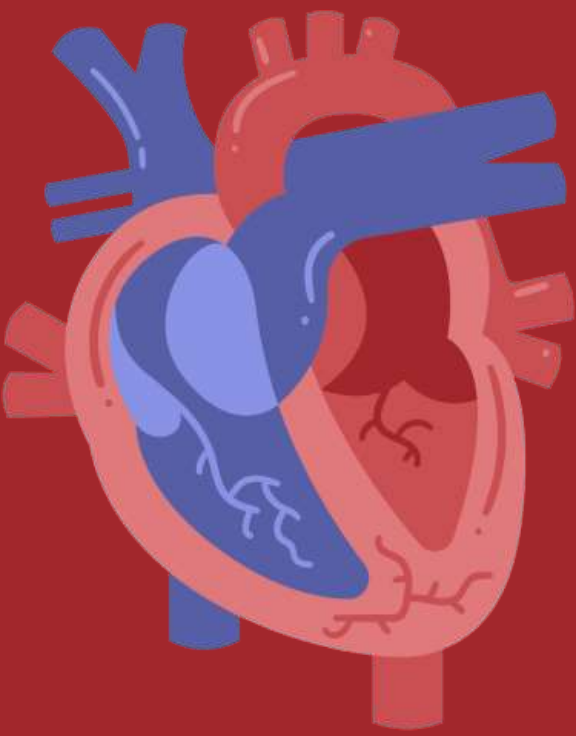


Pediatric Cardiac Arrest Algorithm



CPR Quality
<ul style="list-style-type: none"> Push hard (≥½ of anteroposterior diameter of chest) and fast (100-120/min) and allow complete chest recoil Minimize interruptions in compressions Change compressor every 2 minutes, or sooner if fatigued If no advanced airway, 15:2 compression-ventilation ratio If advanced airway, provide continuous compressions and give a breath every 2-3 seconds
Shock Energy for Defibrillation
<ul style="list-style-type: none"> First shock 2 J/kg Second shock 4 J/kg Subsequent shocks ≥4 J/kg, maximum 10 J/kg or adult dose
Drug Therapy
<ul style="list-style-type: none"> Epinephrine IV/IO dose: 0.01 mg/kg (0.1 mL/kg of the 0.1 mg/mL concentration). Max dose 1 mg. Repeat every 3-5 minutes. If no IV/IO access, may give endotracheal dose: 0.1 mg/kg (0.1 mL/kg of the 1 mg/mL concentration). Amiodarone IV/IO dose: 5 mg/kg bolus during cardiac arrest. May repeat up to 3 total doses for refractory VF/pulseless VT or Lidocaine IV/IO dose: Initial: 1 mg/kg loading dose
Advanced Airway
<ul style="list-style-type: none"> Endotracheal intubation or supraglottic advanced airway Waveform capnography or capnometry to confirm and monitor ET tube placement
Reversible Causes
<ul style="list-style-type: none"> Hypovolemia Hypoxia Hydrogen ion (acidosis) Hypoglycemia Hypo-/hyperkalemia Hypothermia Tension pneumothorax Tamponade, cardiac Toxins Thrombosis, pulmonary Thrombosis, coronary

NEONATAL CARDIAC ARREST ALGORITHM



APGAR SCORING SYSTEM

	0 Points	1 Point	2 Points	Points totaled
Activity (muscle tone)	Absent	Arms and legs flexed	Active movement	
Pulse	Absent	Below 100 bpm	Over 100 bpm	
Grimace (reflex irritability)	Flaccid	Some flexion of Extremities	Active motion (sneeze, cough, pull away)	
Appearance (skin color)	Blue, pale	Body pink, Extremities blue	Completely pink	
Respiration	Absent	Slow, irregular	Vigorous cry	
				Severely depressed 0-3
				Moderately depressed 4-6
				Excellent condition 7-10

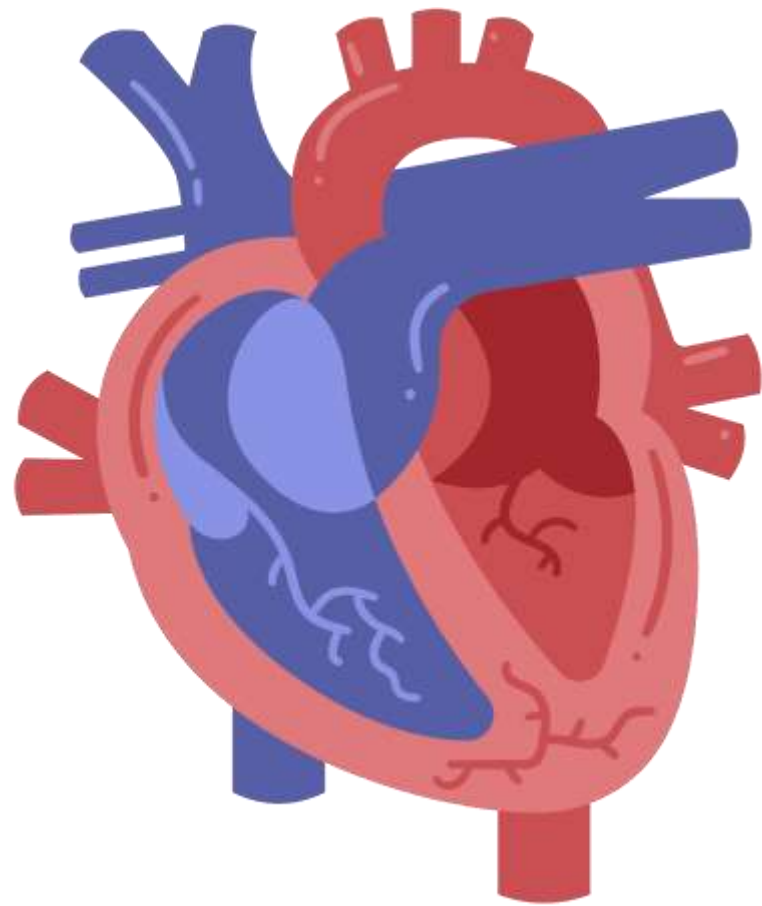
Causes of Low APGAR Scores

- Fetal heart rate monitoring errors
- Maternal medical conditions
- Infections
- Placental abruption
- Preterm or premature birth
- Prolonged labour
- C-section delays
- Umbilical cord problems
- Uterine hyperstimulation during induction of labour
- Uterine rupture

APGAR score below 7 → needs medical attention and may have suffered from insufficient oxygenation during labour and delivery

The lower an APGAR score is, the more assistance that the baby needs to adjust to breathing independently outside of the womb.

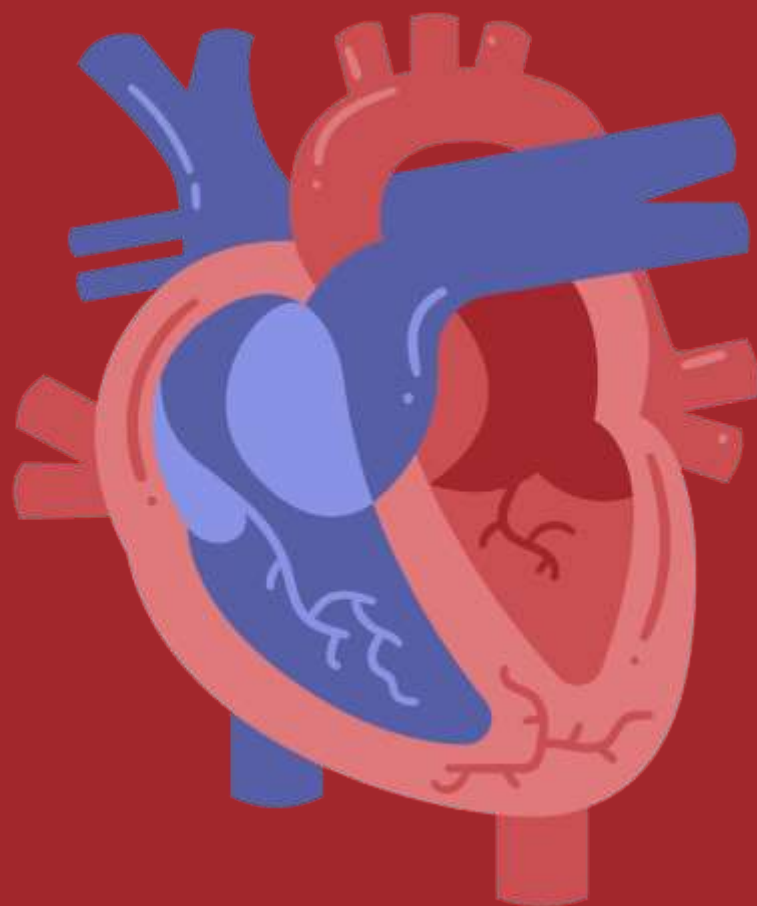
NEONATAL CARDIAC ARREST ALGORITHM



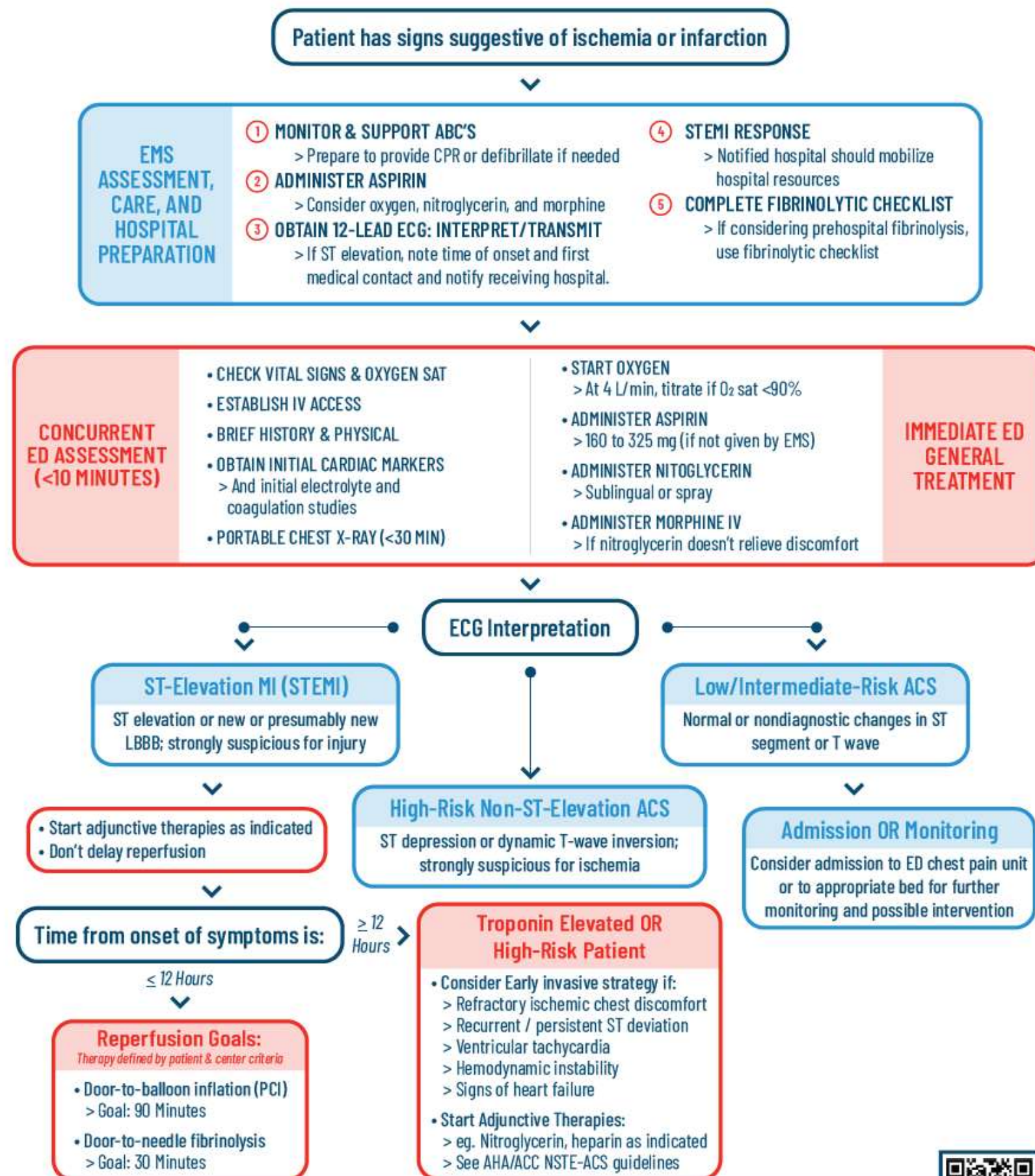
Top 10 Take-Home Messages for Neonatal Life Support

1. Newborn resuscitation requires anticipation and preparation by providers who train individually and as teams.
2. Most newly born infants do not require immediate cord clamping or resuscitation and can be evaluated and monitored during skin-to-skin contact with their mothers after birth.
3. Inflation and ventilation of the lungs are the priority in newly born infants who need support after birth.
4. A rise in heart rate is the most important indicator of effective ventilation and response to resuscitative interventions.
5. Pulse oximetry is used to guide oxygen therapy and meet oxygen saturation goals.
6. Chest compressions are provided if there is a poor heart rate response to ventilation after appropriate ventilation corrective steps, which preferably include endotracheal intubation.
7. The heart rate response to chest compressions and medications should be monitored electrocardiographically.
8. If the response to chest compressions is poor, it may be reasonable to provide epinephrine, preferably via the intravenous route.
9. Failure to respond to epinephrine in a newborn with history or examination consistent with blood loss may require volume expansion.
10. If all these steps of resuscitation are effectively completed and there is no heart rate response by 20 minutes, redirection of care

Acute Coronary Syndromes



ACUTE CORONARY SYNDROMES ALGORITHM



NINDS Time Goals

ED Arrival
10 MIN



ED Arrival
25 MIN



ED Arrival
45 MIN



ED Arrival
60 MIN



ED Arrival
3 HOURS



Activate Emergency Response (EMS)
Identify signs and symptoms of possible stroke

CRITICAL EMS ASSESSMENTS AND ACTIONS

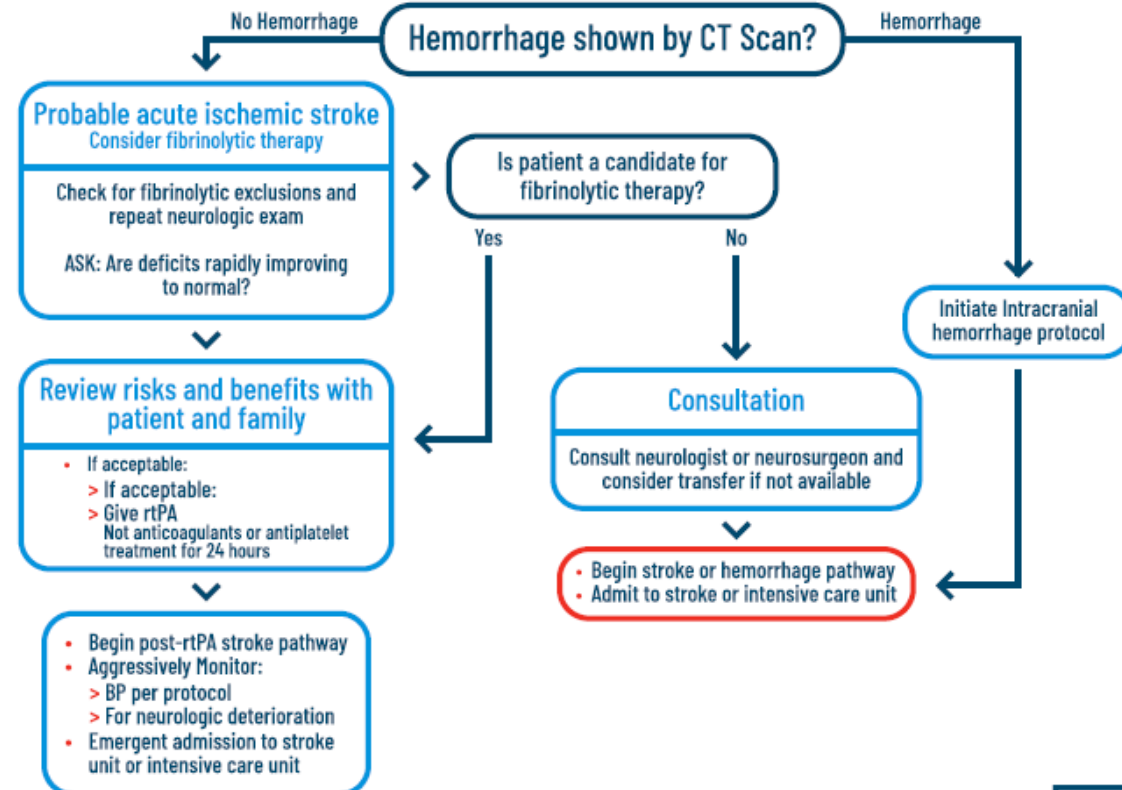
- 1 SUPPORT ABC'S
Give oxygen if needed
- 2 PREHOSPITAL STROKE ASSESSMENT
- 3 ESTABLISH TIME OF SYMPTOM ONSET
When they were last normal
- 4 TRIAGE TO STROKE CENTER
- 5 ALERT HOSPITAL
Consider direct transfer to CT scan
- 6 CHECK GLUCOSE IF POSSIBLE

IMMEDIATE GENERAL ASSESSMENT AND STABILIZATION

- ASSESS ABC'S, VITAL SIGNS
- PROVIDE OXYGEN IF HYPOXEMIC
- IV ACCESS AND LAB ASSESSMENTS
- CHECK GLUCOSE; TREAT IF INDICATED
- NEUROLOGIC SCREENING ASSESSMENT
- ACTIVATE STROKE TEAM
- ORDER EMERGENT CT SCAN OR MRI OF BRAIN
- OBTAIN 12-LEAD ECG

IMMEDIATE NEUROLOGIC ASSESSMENT BY STROKE TEAM OR DESIGNEE

- REVIEW PATIENT HISTORY
- ESTABLISH TIME OF SYMPTOM ONSET OR LAST KNOWN NORMAL
- PERFORM NEUROLOGIC EXAMINATION
NIH Stroke Scale or Canadian Neurological Scale



Acute Stroke

SIRIRAJ STROKE SCORE

$$=(2,5 \times S) + (2 \times M) + (2 \times N) + (0,1 \times D) - (3 \times A) - 12$$

S = SENSORIUM

- 0 → COMPOS MENTIS
- 1 → SOMNOLEN
- 2 → SOPOR / KOMA

M = MUNTAH

- 0 → TIDAK ADA
- 1 → ADA

N = NYERI KEPALA (DALAM 2 JAM)

- 0 → TIDAK ADA
- 1 → ADA

D = DIASTOLIK (mmHg)

A = ATEROMA

(DM, CLAUDICATIO INTERMITTENT, TANDA MENINGEAL, TANDA BABINSKI, HIPERTENSI, RIWAYAT STROKE SEBELUMNYA, PENYAKIT JANTUNG)

0 → TIDAK ADA

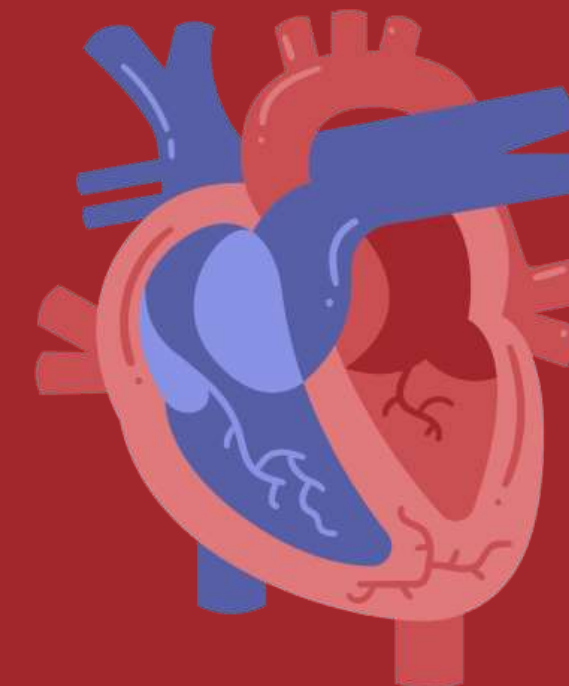
1 → SALAH SATU ATAU LEBIH

KETERANGAN:

> +1 → PERDARAHAN SUPRATENTORIAL

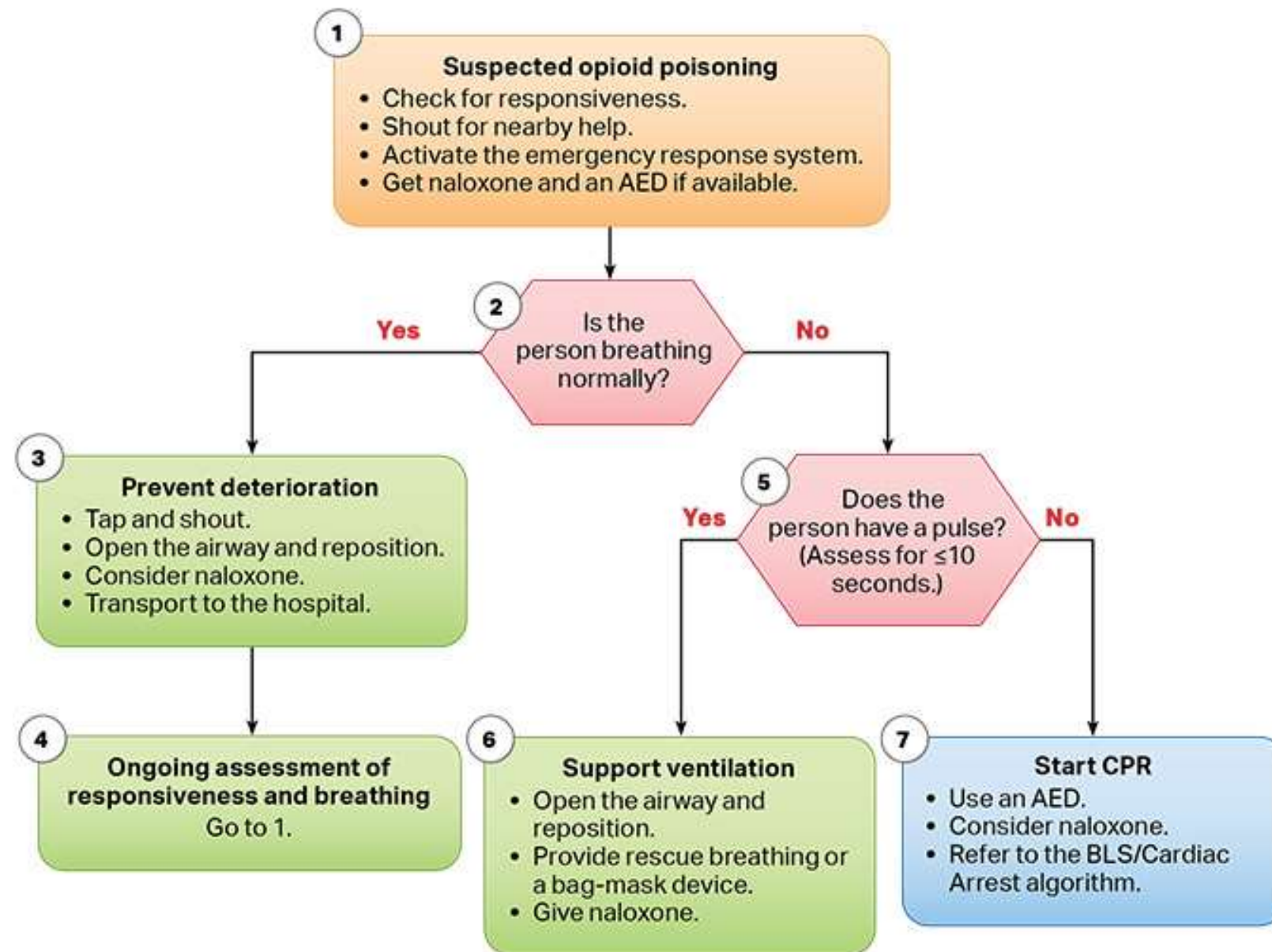
< -1 → INFARK SEREBRI

-1 s/d +1 → MERAGUKAN



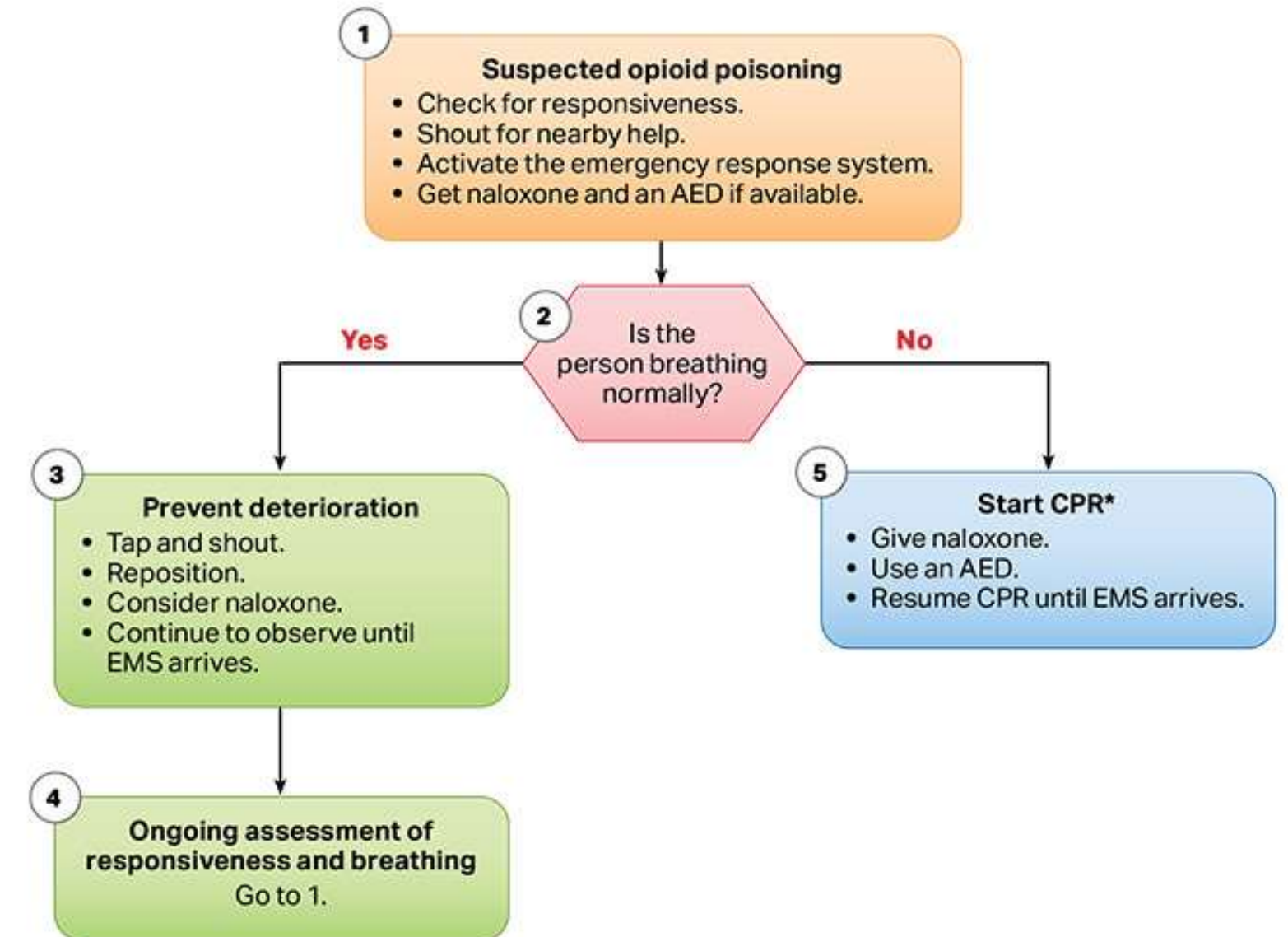
Keracunan opioid

Opioid-Associated Emergency for Healthcare Providers Algorithm



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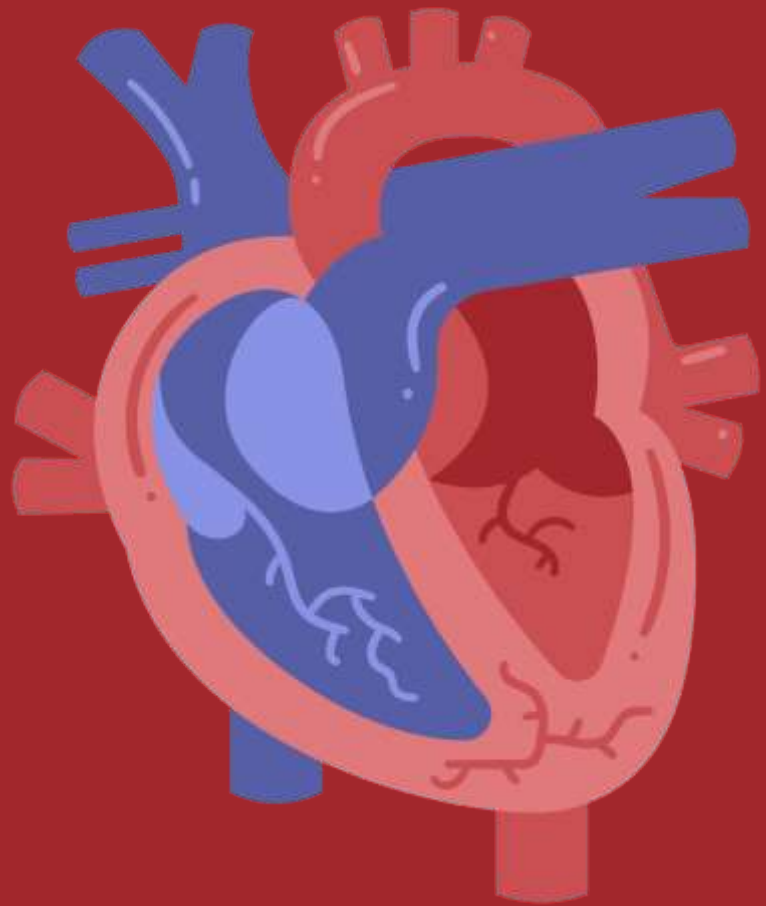
Opioid-Associated Emergency for Lay Responders Algorithm



*For adult and adolescent victims, responders should perform compressions and rescue breaths for opioid-associated emergencies if they are trained and perform Hands-Only CPR if not trained to perform rescue breaths. For infants and children, CPR should include compressions with rescue breaths.

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High
Performance
Team

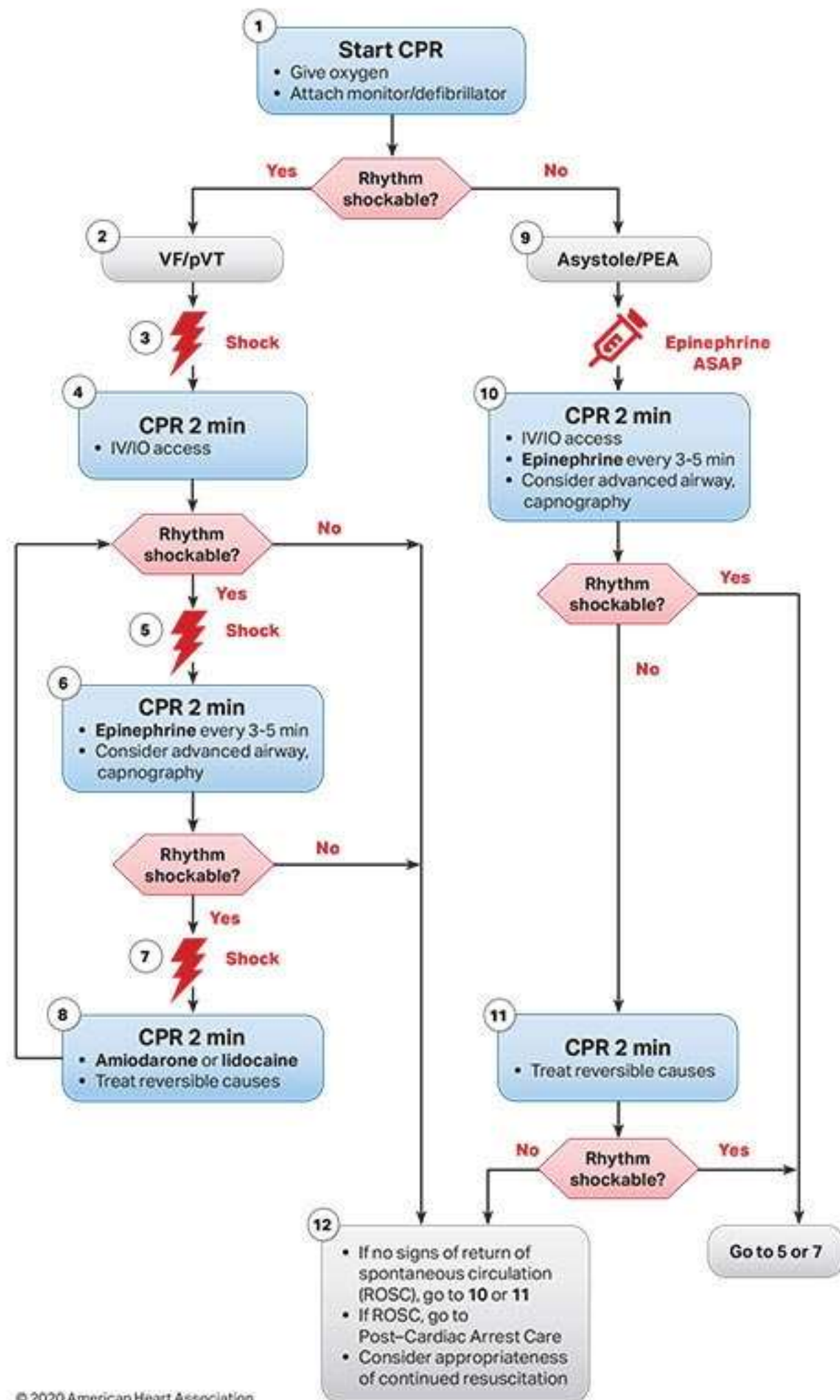


Tim Resusitasi



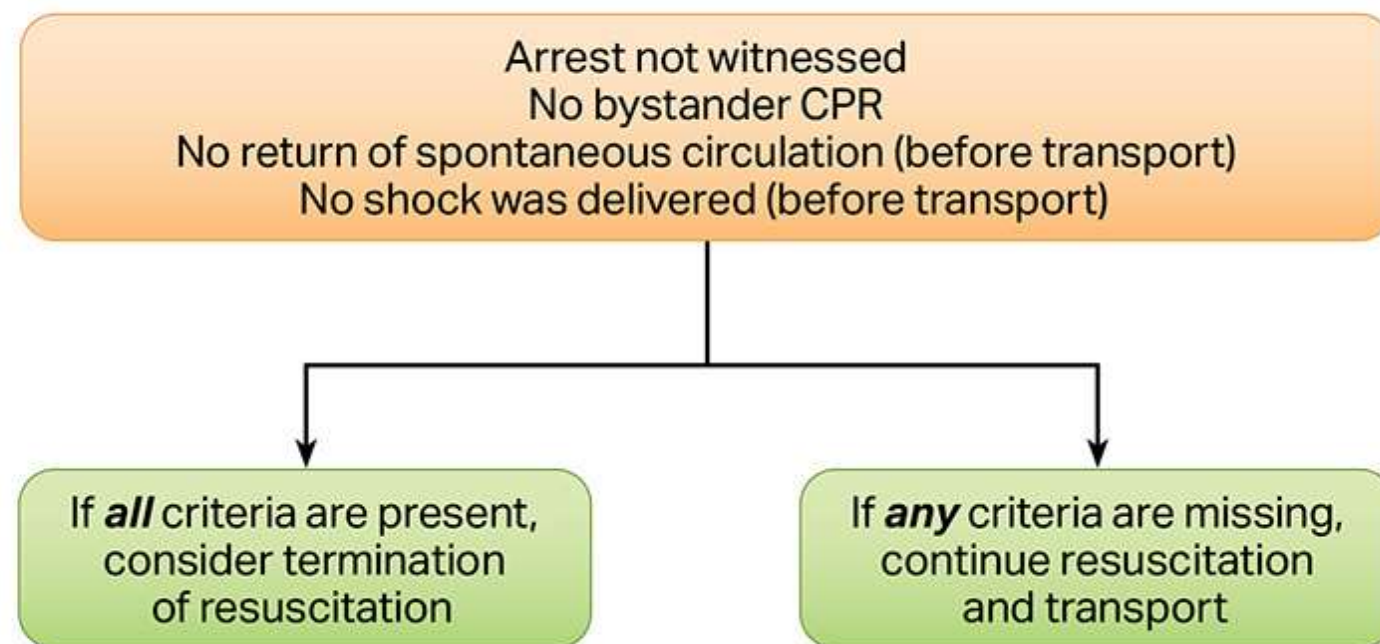
Sumber: Aehlert, B. 2012. ACLS Study Guide (4th ed). St Louis, Missouri: Elsevier Inc

Adult Cardiac Arrest Algorithm (VF/pVT/Asystole/PEA)

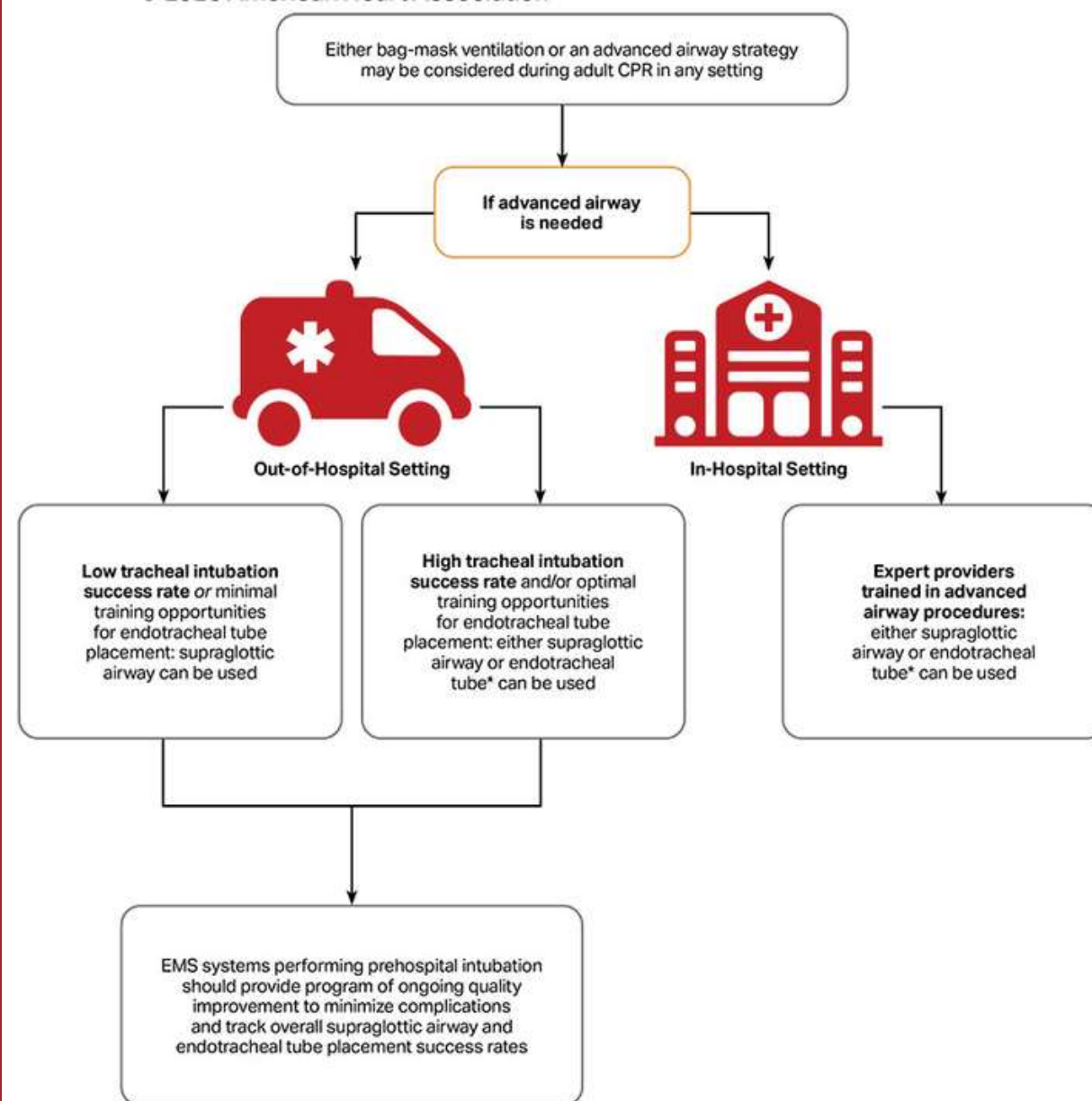


CPR Quality
<ul style="list-style-type: none"> Push hard (at least 2 inches [5 cm]) and fast (100-120/min) and allow complete chest recoil. Minimize interruptions in compressions. Avoid excessive ventilation. Change compressor every 2 minutes, or sooner if fatigued. If no advanced airway, 30:2 compression-ventilation ratio. Quantitative waveform capnography <ul style="list-style-type: none"> If PETCO₂ is low or decreasing, reassess CPR quality.
Shock Energy for Defibrillation
<ul style="list-style-type: none"> Biphasic: Manufacturer recommendation (eg, initial dose of 120-200 J); if unknown, use maximum available. Second and subsequent doses should be equivalent, and higher doses may be considered. Monophasic: 360 J
Drug Therapy
<ul style="list-style-type: none"> Epinephrine IV/IO dose: 1 mg every 3-5 minutes Amiodarone IV/IO dose: First dose: 300 mg bolus. Second dose: 150 mg. Lidocaine IV/IO dose: First dose: 1-1.5 mg/kg. Second dose: 0.5-0.75 mg/kg.
Advanced Airway
<ul style="list-style-type: none"> Endotracheal intubation or supraglottic advanced airway Waveform capnography or capnometry to confirm and monitor ET tube placement Once advanced airway in place, give 1 breath every 6 seconds (10 breaths/min) with continuous chest compressions
Return of Spontaneous Circulation (ROSC)
<ul style="list-style-type: none"> Pulse and blood pressure Abrupt sustained increase in PETCO₂ (typically ≥40 mm Hg) Spontaneous arterial pressure waves with intra-arterial monitoring
Reversible Causes
<ul style="list-style-type: none"> Hypovolemia Hypoxia Hydrogen ion (acidosis) Hypo-/hyperkalemia Hypothermia Tension pneumothorax Tamponade, cardiac Toxins Thrombosis, pulmonary Thrombosis, coronary

ACLS Termination of Resuscitation

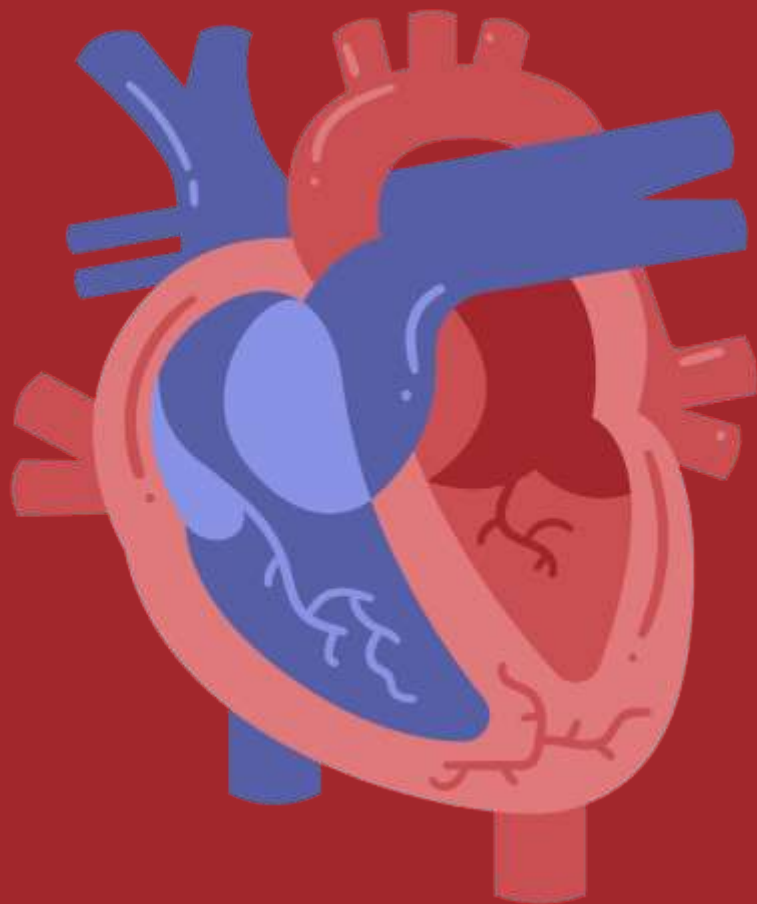


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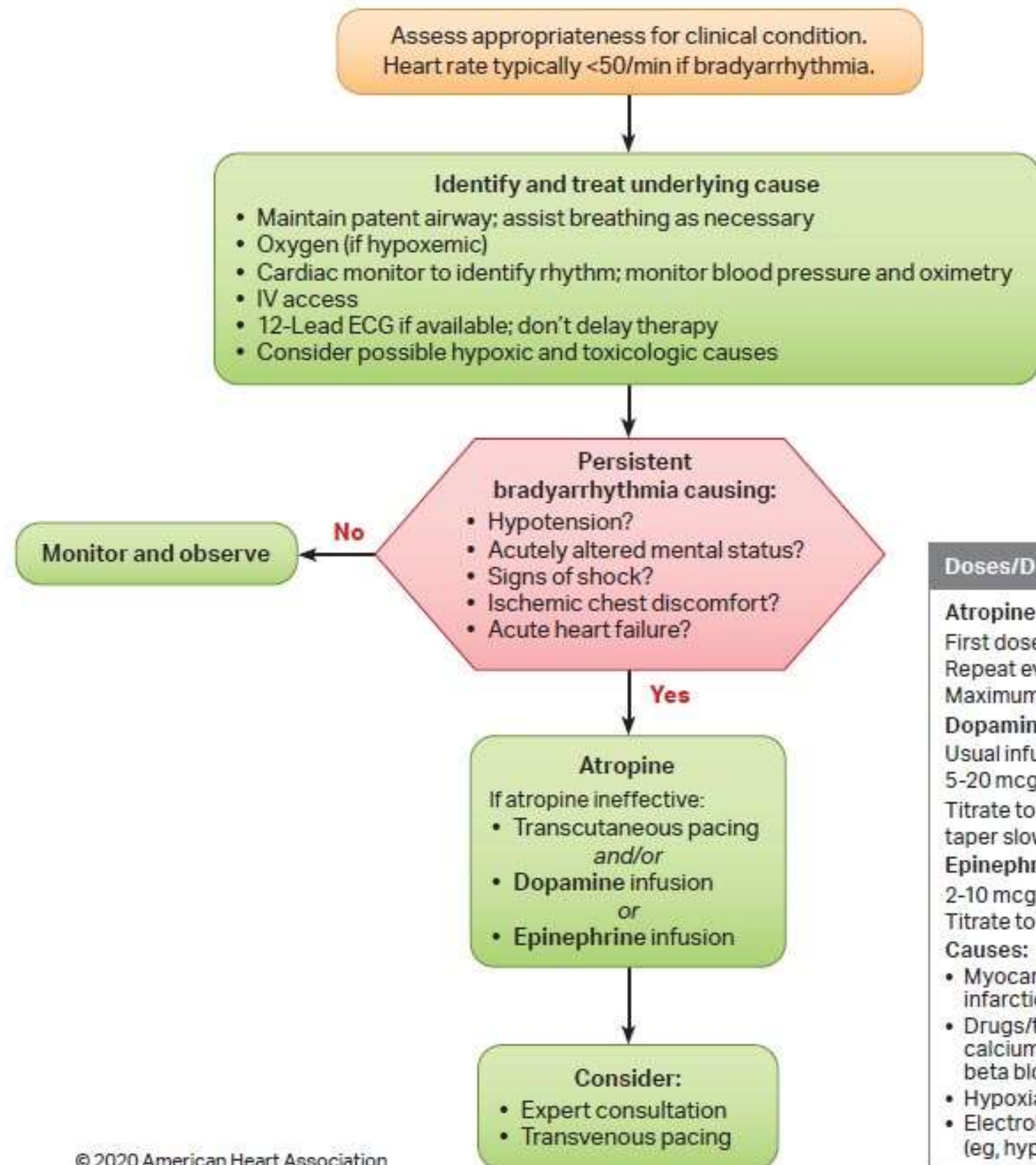


Cardiovascular Arrest (VF/VT Pulseless/Asystole/PEA)

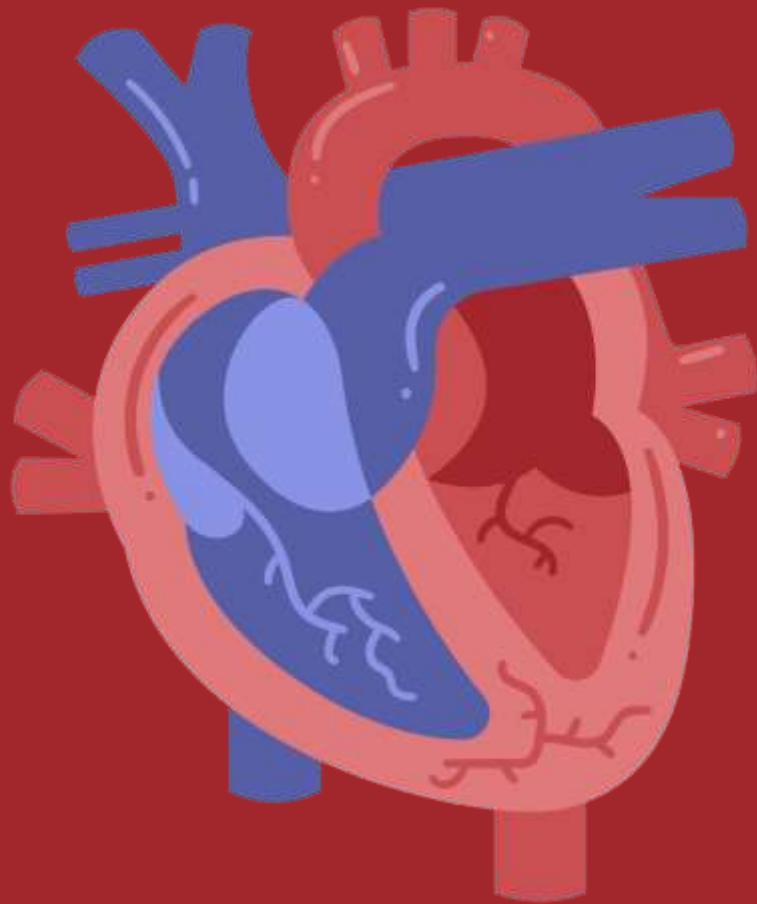
Bradikardia pada dewasa



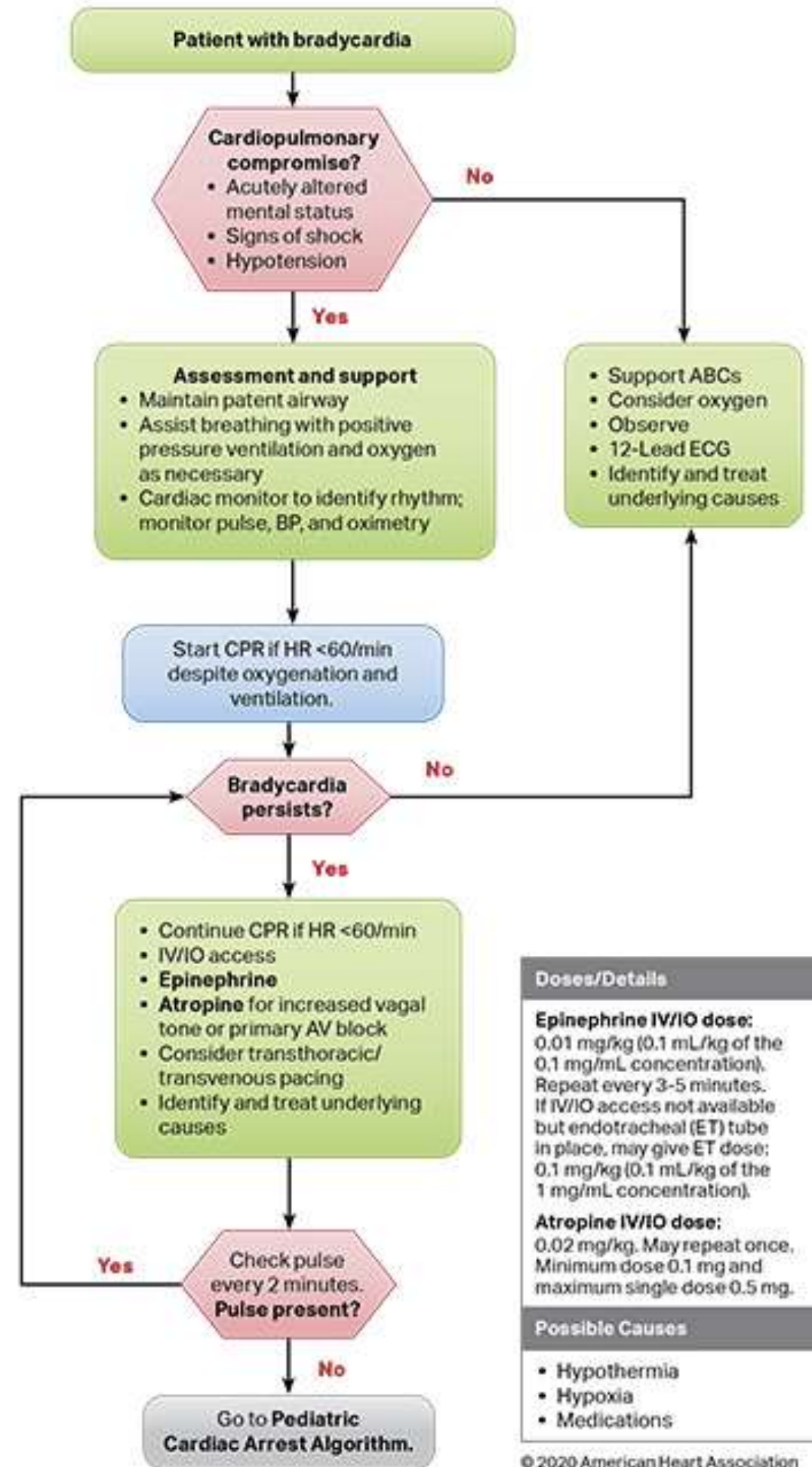
Adult Bradycardia Algorithm



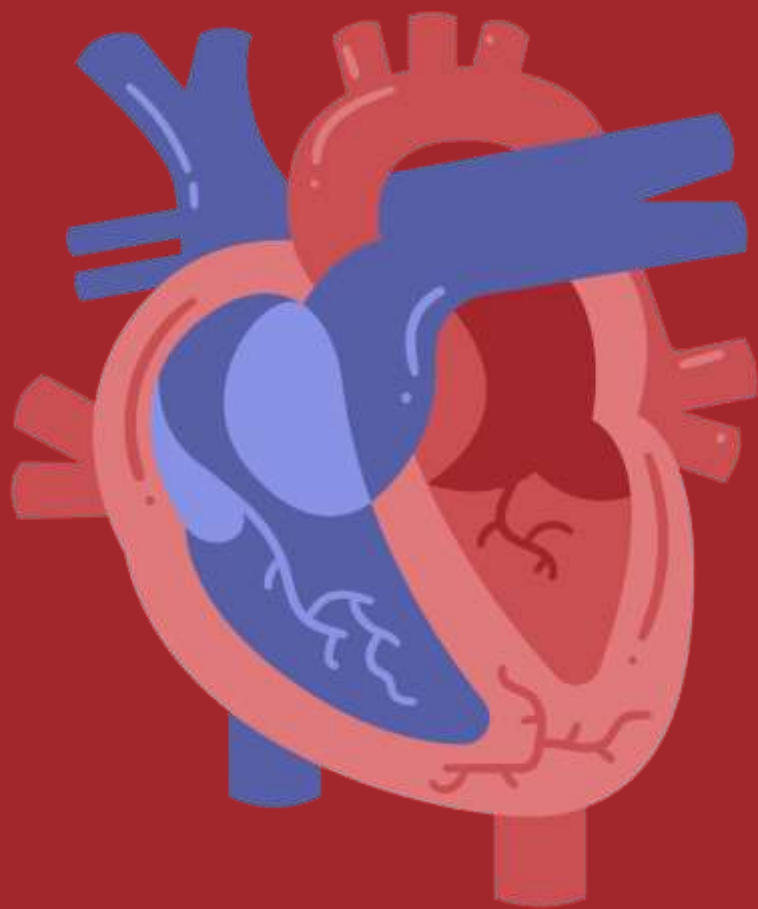
BRADIKARDIA PADA ANAK



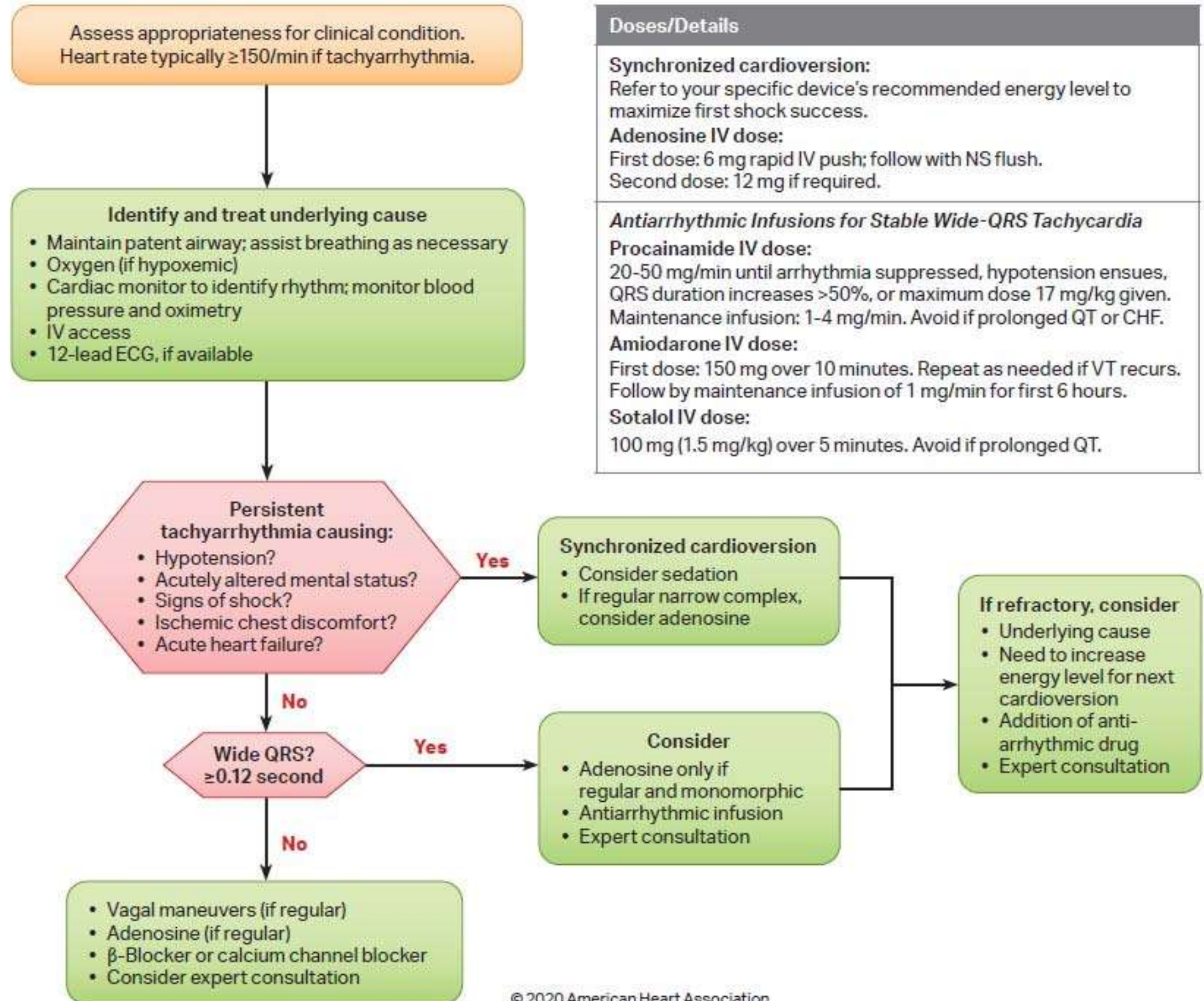
Pediatric Bradycardia With a Pulse Algorithm



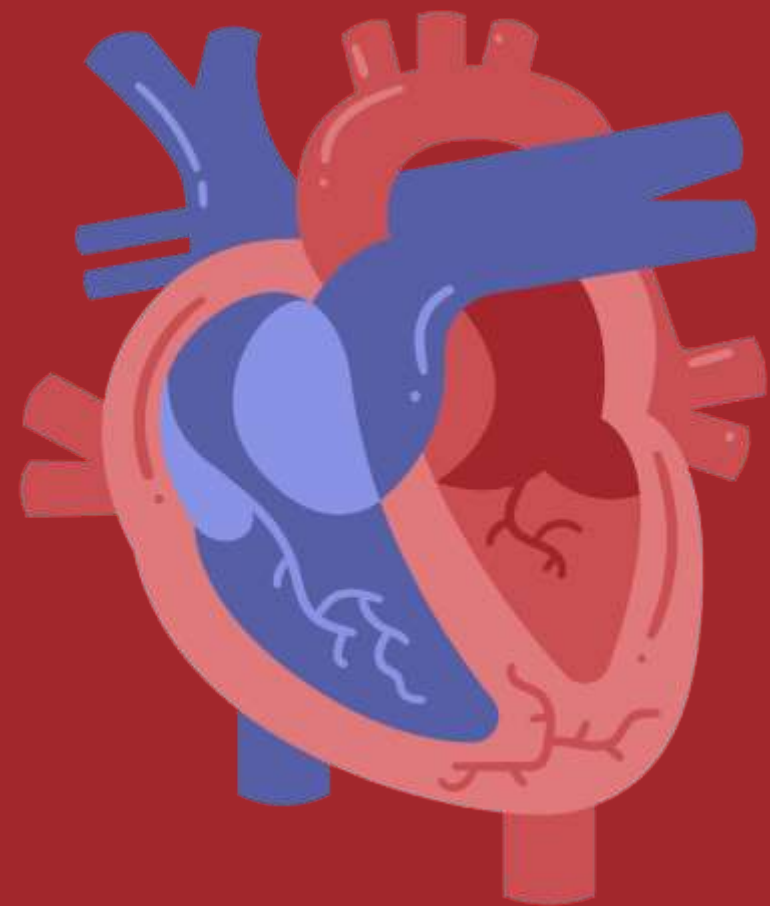
Takikardia pada dewasa



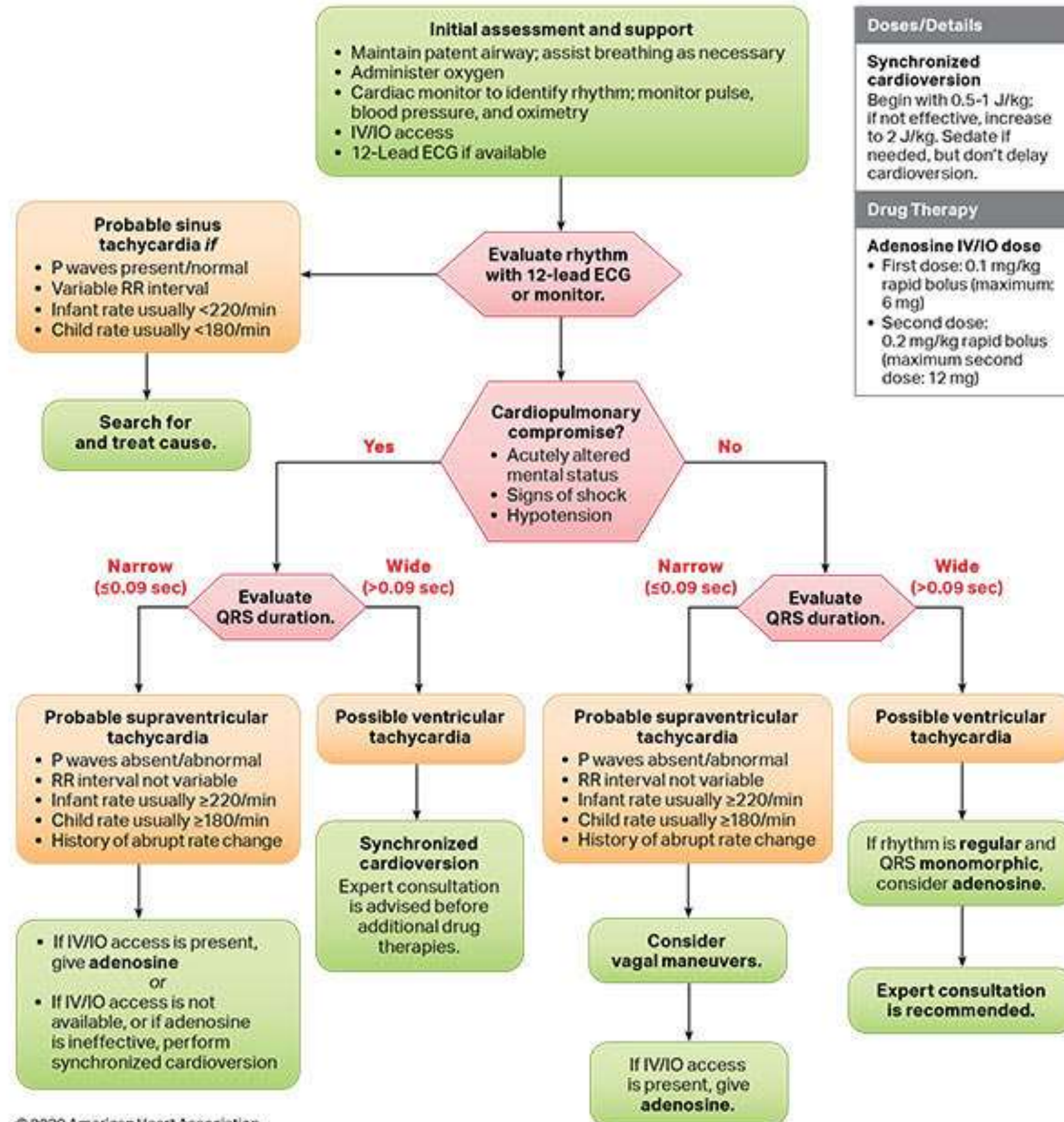
Adult Tachycardia With a Pulse Algorithm



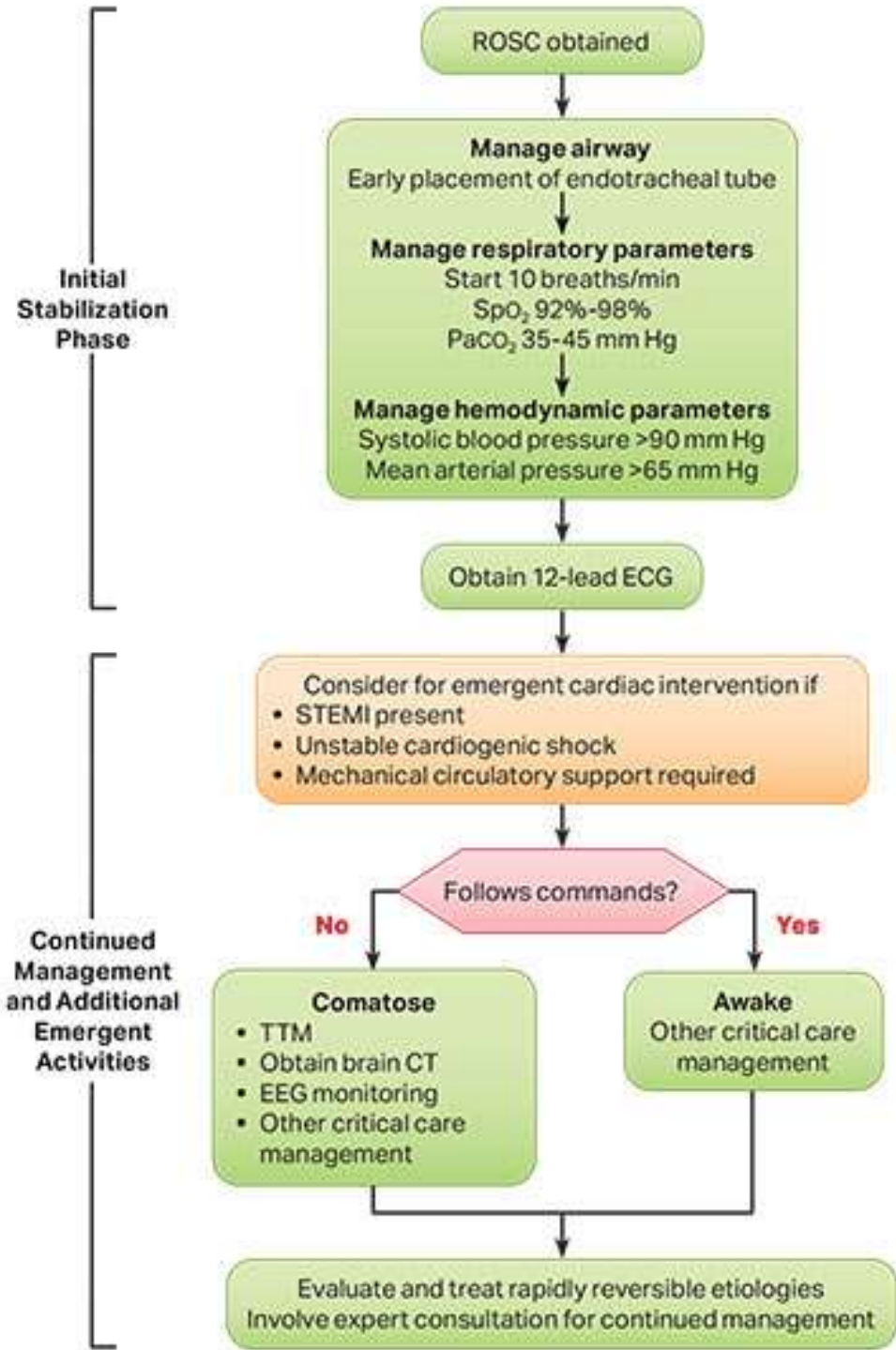
TAKIKARDIA PADA ANAK



Pediatric Tachycardia With a Pulse Algorithm



Adult Post-Cardiac Arrest Care Algorithm



Initial Stabilization Phase

Resuscitation is ongoing during the post-ROSC phase, and many of these activities can occur concurrently. However, if prioritization is necessary, follow these steps:

- Airway management: Waveform capnography or capnometry to confirm and monitor endotracheal tube placement
- Manage respiratory parameters: Titrate FiO₂ for SpO₂ 92%-98%; start at 10 breaths/min; titrate to PaCO₂ of 35-45 mm Hg
- Manage hemodynamic parameters: Administer crystalloid and/or vasopressor or inotrope for goal systolic blood pressure >90 mm Hg or mean arterial pressure >65 mm Hg

Continued Management and Additional Emergent Activities

- These evaluations should be done concurrently so that decisions on targeted temperature management (TTM) receive high priority as cardiac interventions.
- Emergent cardiac intervention: Early evaluation of 12-lead electrocardiogram (ECG); consider hemodynamics for decision on cardiac intervention
 - TTM: If patient is not following commands, start TTM as soon as possible; begin at 32-36°C for 24 hours by using a cooling device with feedback loop
 - Other critical care management
 - Continuously monitor core temperature (esophageal, rectal, bladder)
 - Maintain normoxia, normocapnia, euglycemia
 - Provide continuous or intermittent electroencephalogram (EEG) monitoring
 - Provide lung-protective ventilation

H's and T's

- Hypovolemia
- Hypoxia
- Hydrogen ion (acidosis)
- Hypokalemia/hyperkalemia
- Hypothermia
- Tension pneumothorax
- Tamponade, cardiac
- Toxins
- Thrombosis, pulmonary
- Thrombosis, coronary

Components of Post-Cardiac Arrest Care		Check
Oxygenation and ventilation		
Measure oxygenation and target normoxemia 94%-99% (or child's normal/appropriate oxygen saturation).		<input type="checkbox"/>
Measure and target Paco ₂ appropriate to the patient's underlying condition and limit exposure to severe hypercapnia or hypocapnia.		<input type="checkbox"/>
Hemodynamic monitoring		
Set specific hemodynamic goals during post-cardiac arrest care and review daily.		<input type="checkbox"/>
Monitor with cardiac telemetry.		<input type="checkbox"/>
Monitor arterial blood pressure.		<input type="checkbox"/>
Monitor serum lactate, urine output, and central venous oxygen saturation to help guide therapies.		<input type="checkbox"/>
Use parenteral fluid bolus with or without inotropes or vasopressors to maintain a systolic blood pressure greater than the fifth percentile for age and sex.		<input type="checkbox"/>
Targeted temperature management (TTM)		
Measure and continuously monitor core temperature.		<input type="checkbox"/>
Prevent and treat fever immediately after arrest and during rewarming.		<input type="checkbox"/>
If patient is comatose apply TTM (32°C-34°C) followed by (36°C-37.5°C) or only TTM (36°C-37.5°C).		<input type="checkbox"/>
Prevent shivering.		<input type="checkbox"/>
Monitor blood pressure and treat hypotension during rewarming.		<input type="checkbox"/>
Neuromonitoring		
If patient has encephalopathy and resources are available, monitor with continuous electroencephalogram.		<input type="checkbox"/>
Treat seizures.		<input type="checkbox"/>
Consider early brain imaging to diagnose treatable causes of cardiac arrest.		<input type="checkbox"/>
Electrolytes and glucose		
Measure blood glucose and avoid hypoglycemia.		<input type="checkbox"/>
Maintain electrolytes within normal ranges to avoid possible life-threatening arrhythmias.		<input type="checkbox"/>
Sedation		
Treat with sedatives and anxiolytics.		<input type="checkbox"/>
Prognosis		
Always consider multiple modalities (clinical and other) over any single predictive factor.		<input type="checkbox"/>
Remember that assessments may be modified by TTM or induced hypothermia.		<input type="checkbox"/>
Consider electroencephalogram in conjunction with other factors within the first 7 days after cardiac arrest.		<input type="checkbox"/>
Consider neuroimaging such as magnetic resonance imaging during the first 7 days.		<input type="checkbox"/>

Immediate
Post-
Cardiovas
cular
Arrest

1. Apa itu Algoritme ACLS?
2. Apa pendekatan tatalaksana sindrom koroner akut menurut algoritme ACLS ?
3. Apa pendekatan tatalaksana Stroke menurut algoritme ACLS ?
4. Apa pendekatan tatalaksana keracunan opioid menurut algoritme ACLS ?
5. Mengenali bradikardia dan takikardia yang dapat bermuara dalam kondisi henti jantung atau menurunkan prognosis resusitasi

EVALUASI

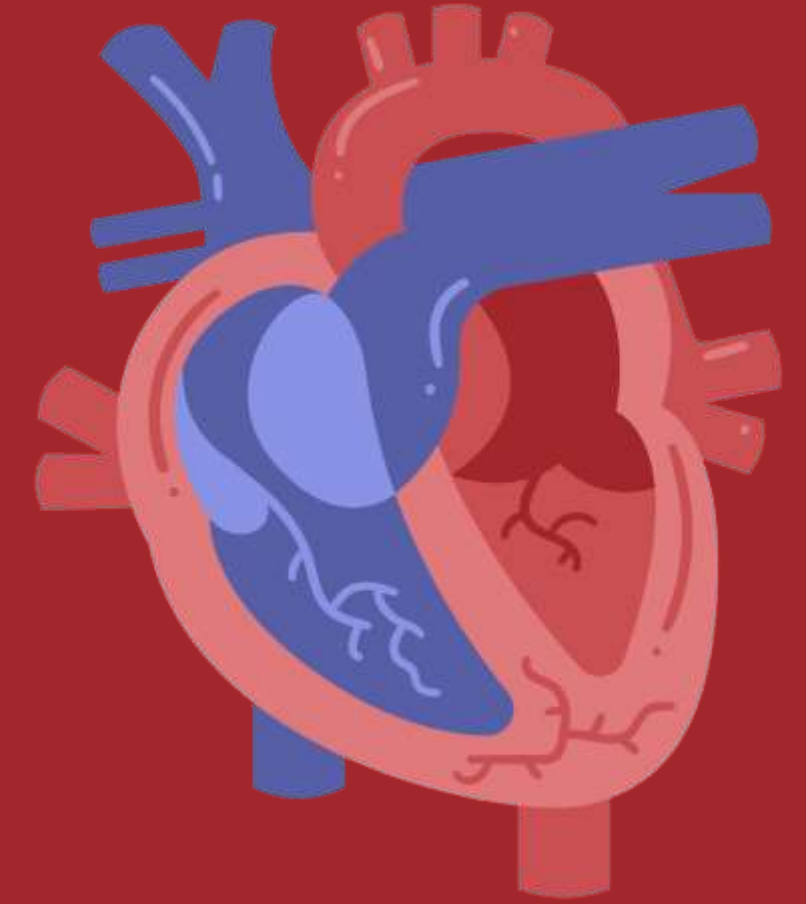


1. Mengetahui Algoritme ACLS
2. Mengetahui pendekatan tatalaksana sindrom koroner akut menurut algoritme ACLS
3. Mengetahui pendekatan tatalaksana Stroke menurut algoritme ACLS
4. Mengetahui pendekatan tatalaksana keracunan opioid menurut algoritme ACLS
5. Mengenali bradikardia dan takikardia yang dapat bermuara dalam kondisi henti jantung atau menurunkan prognosis resusitasi

KESIMPULAN



Referensi :
2020 American Heart Association
Guidelines for Cardiopulmonary
Resuscitation and Emergency
Cardiovascular Care



Terima
Kasih

